

Jump Start Your Next IPE Activity with the IPE Checklist

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3rd Heartland Interprofessional Education Virtual Conference | July 29-30, 2021 | Host: DMU CME

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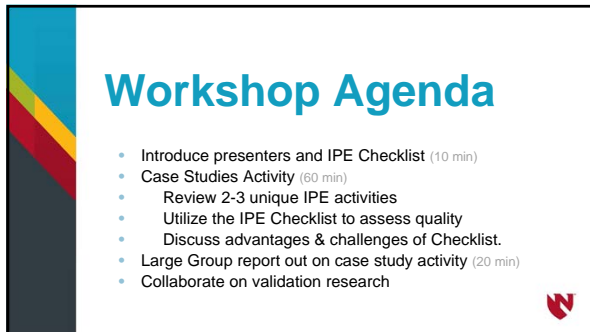
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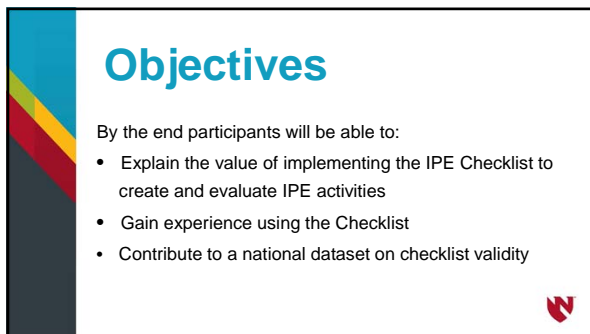


Workshop Agenda

- Introduce presenters and IPE Checklist (10 min)
- Case Studies Activity (60 min)
 - Review 2-3 unique IPE activities
 - Utilize the IPE Checklist to assess quality
 - Discuss advantages & challenges of Checklist.
- Large Group report out on case study activity (20 min)
- Collaborate on validation research




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Objectives

By the end participants will be able to:

- Explain the value of implementing the IPE Checklist to create and evaluate IPE activities
- Gain experience using the Checklist
- Contribute to a national dataset on checklist validity



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Poll

How many IPE activities do you participate in per academic year?




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IPE Checklist

Assist educators to:

- DEVELOP new interprofessional education and resources
- ASSESS existing resources and materials




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IPE Checklist Development

- Modified-Delphi method (3 rounds)
- Published on [UNMC Digital Commons](#)
- Presented HIPE 2019, 2020, 2021
- JIEP

Insert article citation




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IPE Checklist

Criteria Areas

- Content & Design
- Logistics & Implementation
- Assessment




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Let's Practice: Use the Checklist to Evaluate an IPE Activity

Goals:

- collect evidence for validity of the tool
- determine the tangible benefits of the checklist when used in real-world conditions
- brainstorm how to disseminate this resource more broadly, and
- invite your expert insight and feedback




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Let's Practice: Use the Checklist to Evaluate an IPE Activity

Break into 2 Groups:

Cases 1 - 3:
https://docs.google.com/document/d/1Pk1qvPhys_aIEFVleAFv3v1xiYdJLkfw7ji_mlkLw/edit?usp=sharing

Cases 4 - 6:
https://docs.google.com/document/d/1vHbRV53wc325TR8DZ-vOP9fX-urlRtu7zub_LFwYR7k/edit?usp=sharing



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Let's Practice: Use the Checklist to Evaluate an IPE Activity

Break into 3 Groups:

Cases 1 - 2:
https://docs.google.com/document/d/1s85aYNyqx_12eRkAQXnONrCIViF9IwnwFHSD10Rx6mA/edit?usp=sharing

Cases 3 - 4:
<https://docs.google.com/document/d/18kb0n57hZYMAQWXx1Zs0F86D-S8rqsTCom2a5prwVQE/edit?usp=sharing>


Cases 5 - 6:
<https://docs.google.com/document/d/1xucxLaQCtHy8NAKYUfp2AYme3t5hGlzuCQ63FO2iMGU/edit?usp=sharing>




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Debrief

What Did You Think?

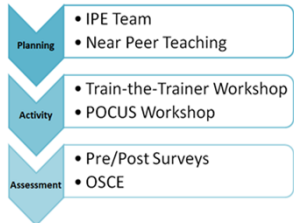


- Did the checklist help improve your understanding of the activity's interprofessional components?
- What items were most useful? Least useful?
- Were there items on the checklist that were confusing or didn't seem to belong?
- Did you have enough information in the sample activity to complete the Checklist?





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Let's Practice: Use the Checklist to Evaluate an Activity




- Planning**
 - IPE Team
 - Near Peer Teaching
- Activity**
 - Train-the-Trainer Workshop
 - POCUS Workshop
- Assessment**
 - Pre/Post Surveys
 - OSCE




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Validation Study

Interested in helping validate the IPE Quality Checklist?



- We are inviting educators across the country to try out the checklist in order to see how it works when evaluating IPE activities.
- Let us know if you'd like to take part
 - Add your email into the chat box
 - Reach out Devin Nickol dnickol@unmc.edu




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References

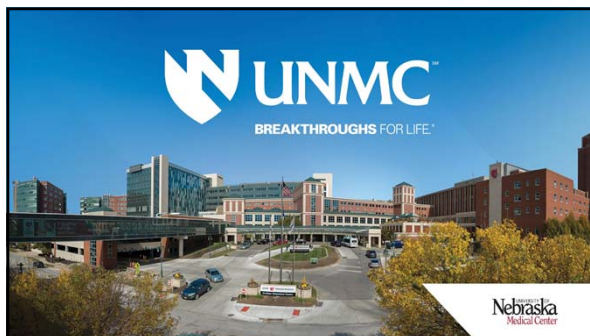
IPE Checklist: https://digitalcommons.unmc.edu/ipe_tools/1/

Journal Of Interprofessional Education & Practice:
<https://www.sciencedirect.com/science/article/pii/S2405452620300367>

Billings, H.A., Hall, E. R., McDonald, P. L., Becker, B. J., Michael, K., Moore., & Nickol D. (2019) Interprofessional Education Checklist



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