

# Leading from the Middle: Becoming the Bridge for Impactful Change

Alexandra Hovaguimian, MD

Associate Dean for Undergraduate Medical Education

Harvard Medical School | Beth Israel Deaconess Medical Center

**Disclosures:**

***NONE***



# Session Goals

01

Understand the principles of effective leadership structures

02

Analyze organizational and personal resources

03

Evaluate power structures to successfully achieve impactful change



# Timeline



Principles of Leading from the Middle: *Introduction ~ 40 minutes*

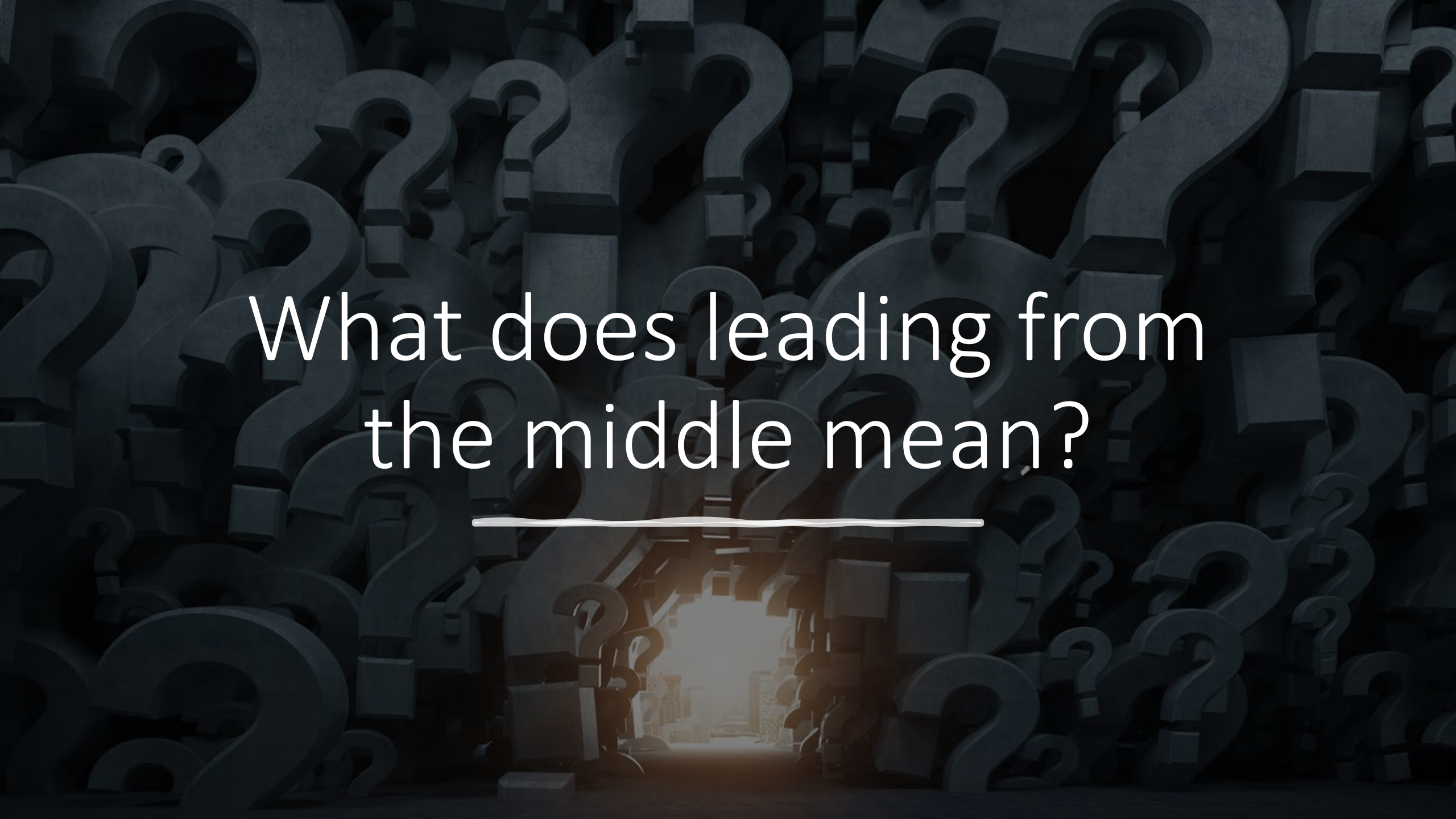


Small Group Discussions: *Breakout Rooms ~ 5 minutes*



Wrap up: Q&A ~ *10 minutes*





What does leading from  
the middle mean?

---

## What is your experience of leading from the middle?

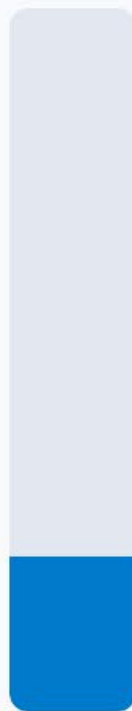
36%



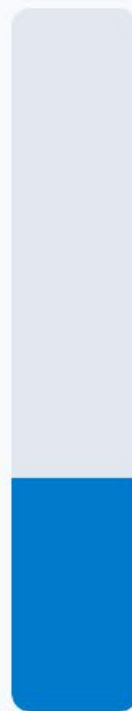
36%



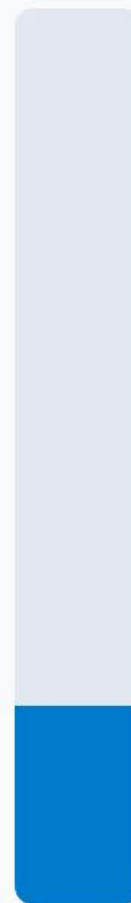
8%



12%



8%



None of the above



# Leading from the Middle: *Principles*

Structures

Stakeholders

Power

Leadership Approaches

Structure:

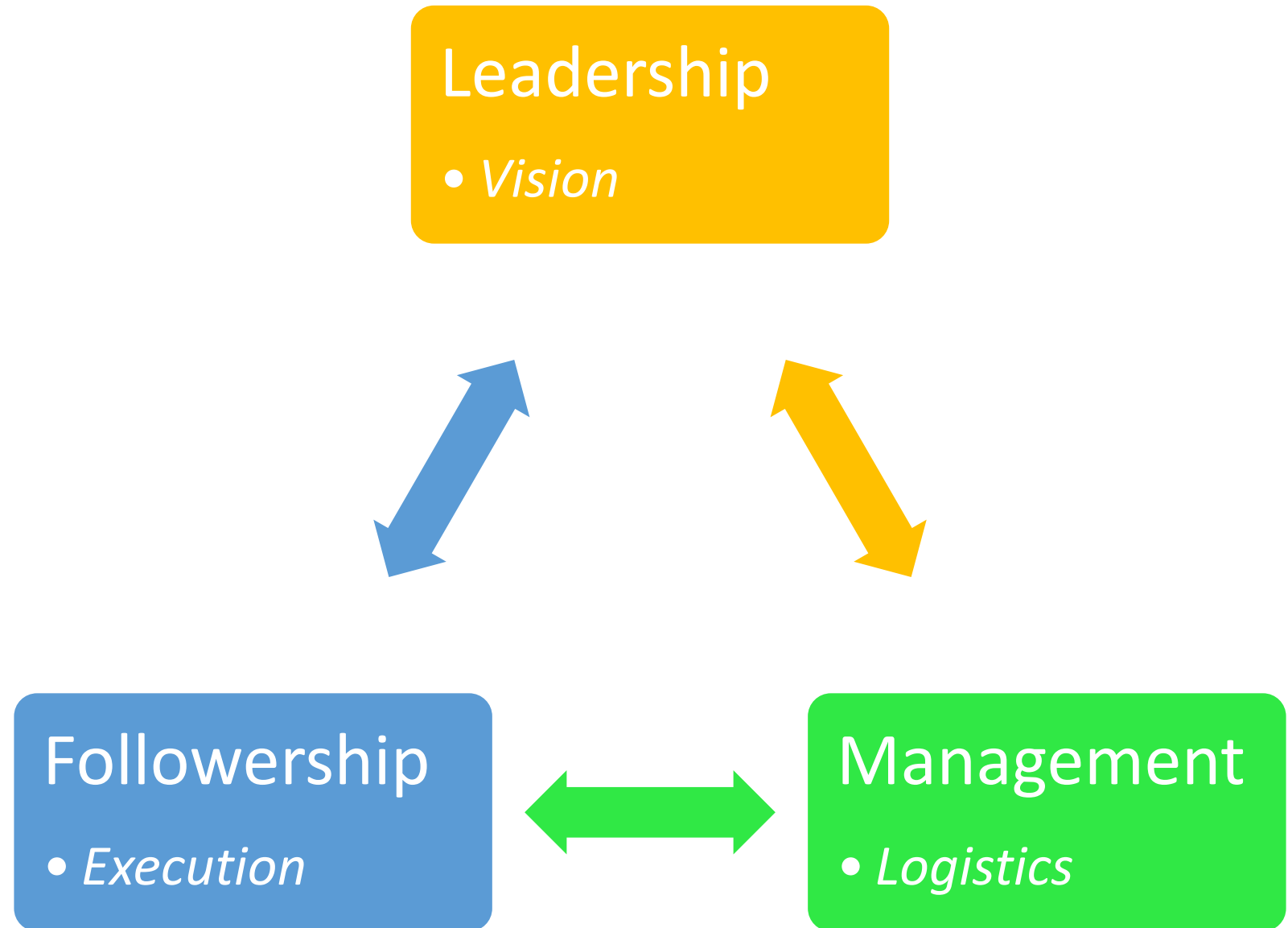


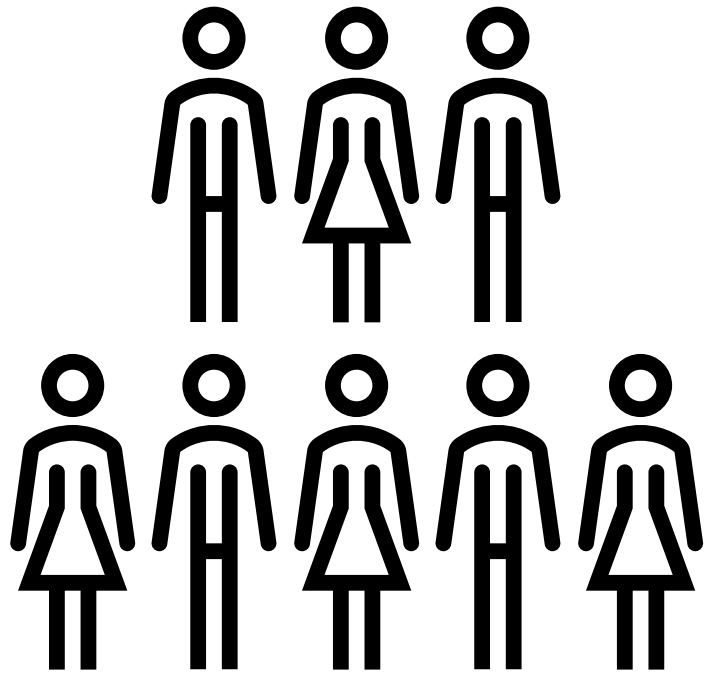




# Structure:

## *Leadership Triad*



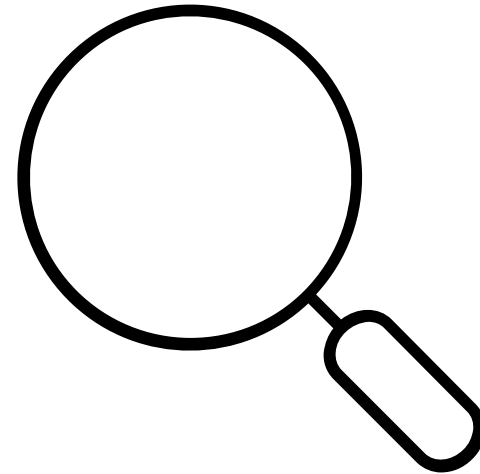


# Stake Holders

- Individuals
- Groups
- Organizations

# Understanding Stake Holders

- Values
- Needs
- Goals



# Power

*What?*

*Where?*

*How?*





# POWER:



What: *The ability to influence others*



Where: *Can be recognized through power mapping*



How: *Understand the people you need to influence and empower others*



# Power Mapping

*Analyzing the Organizational Power Structures and Potential*

# Power Mapping

Who  
has  
power

Who has  
information

What are the  
relationships

Who controls the resources to facilitate  
priorities

*Identify the  
following*

Why do people/groups have power

Observe what  
actions are  
rewarded/promoted

What is  
prioritized

Budgets  
reflect  
priorities

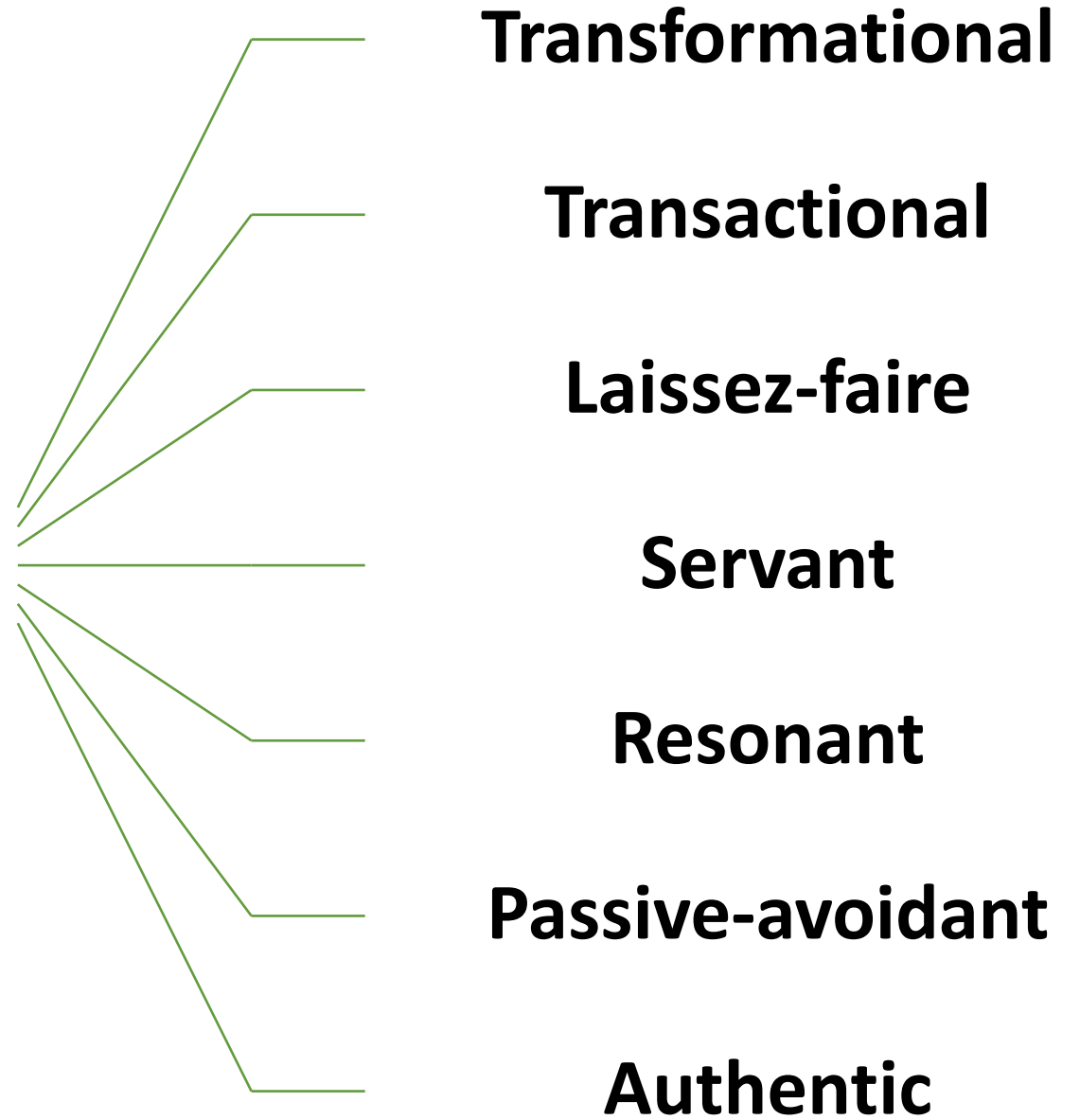




# Leadership Approaches







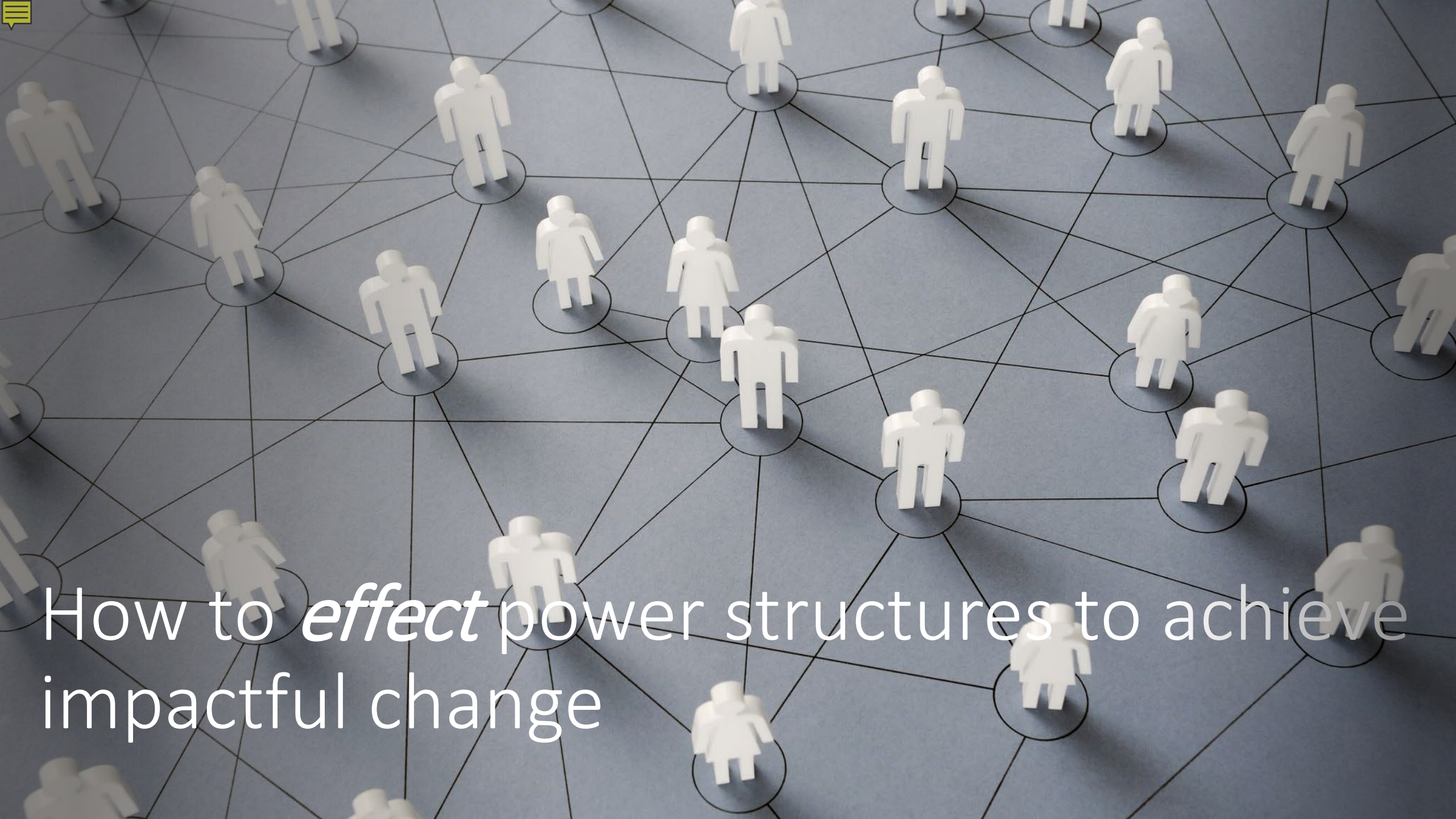


The diagram features a large green circle on the left containing the text 'Leadership Approaches'. Three lines extend from the right side of this circle to three text labels on the right: 'Performance Oriented', 'Process Oriented', and 'People Oriented'. The lines are green and branch out from a single point on the circle's edge.

**Performance  
Oriented**

**Process Oriented**

**People Oriented**



How to *effect* power structures to achieve impactful change







# Interpersonal



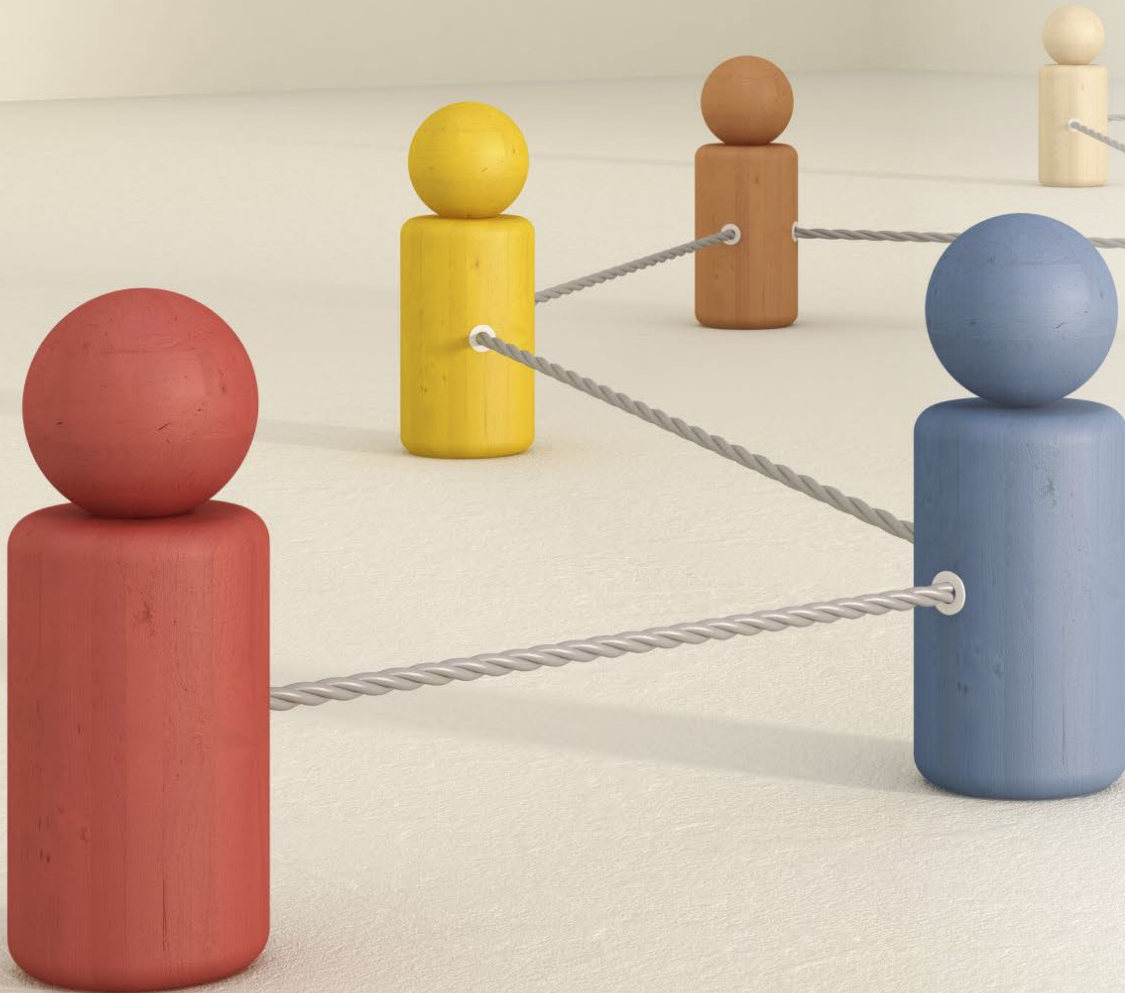
## **Collaborate**

Empower teams  
Give autonomy  
Be an upstander  
Be honest,  
trustworthy, and  
a fair broker



## **Communicate**

Listen to all stake  
holders- diverse  
views are critical  
Explain  
Regularly update  
Celebrate good  
work





# Organizational: *Foster Sustainability*

- Promote and advocate a culture of diversity, equity, inclusion, and justice
- Consider the environmental impact of your work
- Triage and protect your team from pressures/demands that are not in everyone's best interest

Since the pandemic the number of meetings attended by a worker on average rose by 13.5%

- Model professionalism
- Acknowledge and learn from mistakes



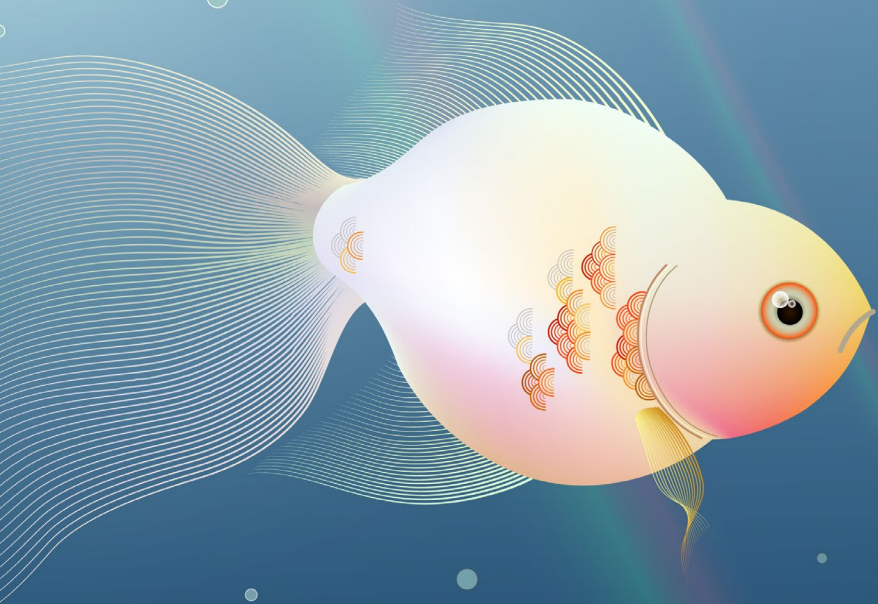


# Logistical

- Be organized
- Be predictable
- Set advanced expectations
- Have clear processes
- Identify barriers and find solutions
- Reduce inefficiencies
- Improve collaboration
- Share resources



# Personal



- Be reflective
- Ask and incorporate feedback
- Know your limitations & *ask for help*
- Know how you respond to stressors, *develop adaptive responses*
- Be an Upstander
- Be brave
- Be adaptive and humble
- Appreciate the privilege of your position
- *Take care of yourself*



The background features a stylized illustration of two hands in shades of brown and tan, one passing a baton to the other. A small orange rectangle is located in the top left corner.

# Leadership Legacy

---

- Support growth and development of team members
- Know your goals for each team member
- Prepare to pass the baton well





# Overcoming Barriers



## Which group do you target to achieve impactful change?

32%



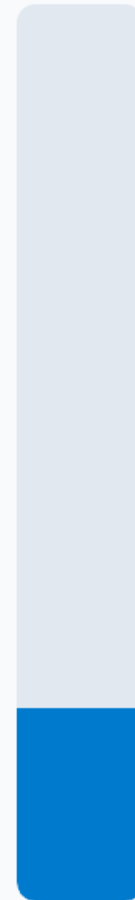
Allies

56%



Fence Sitters

12%



Opponents



# Perceived challenges





*Sometimes the solution looks different from what you expect*



# Small Group Discussions

*Breakout Rooms*



# Instructions:



~ 5 minutes

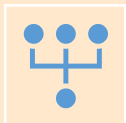


One person- share a brief summary of the project/barrier

What the barriers to implementation?  
What are the opportunities and resources?



Other group member will then offer feedback on their insights and ideas



**Large Group Wrap Up**

1 volunteer will be invited to report out their group discussion



Wrap up

Questions?

*Report out*  
Q&A





# Principles of effective leadership: *T.E.A.M.*

## Trust

Foster and establish trusting collaborative relationships at all levels through kindness and respect

## Equity

Create an inclusive culture of respect  
Promote discourse  
Foster diverse communication opportunities

## Adaptability

Be Flexible  
Know how to prioritize 'precious' from 'expendable'

## Mission

Know your true north  
Communicate your vision  
Set expectations  
Hold everyone **including yourself** to those standards



The background of the slide is a complex, abstract visualization of fiber-like structures. These structures are composed of numerous thin, overlapping lines in vibrant colors including magenta, blue, green, and red, set against a solid black background. The lines form a dense, interconnected network that resembles a 3D reconstruction of neural pathways or a complex data network.

# Thank you!

*Alexandra Hovaguimian*  
*ahovagui@bidmc.harvard.edu*