

Starting the Conversation: Addressing Healthcare Equity Through an Interprofessional Simulation

Joan Delahunt, OTD, MS, OTR/L

Associate Professor,

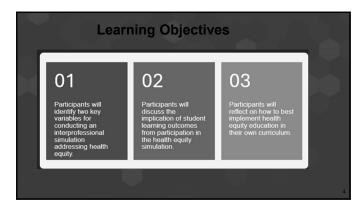
Rockhurst University

Marlon Addison, PT, DPT Board-Certified Clinical Specialist in Neurologic Physical Therapy Assistant Professor, Rockhurst University

2

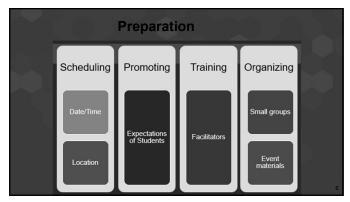
Disclosure

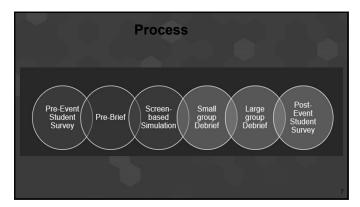
We do not have any financial relationships with ineligible companies to disclose.

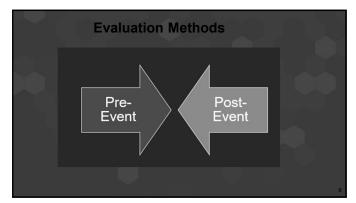


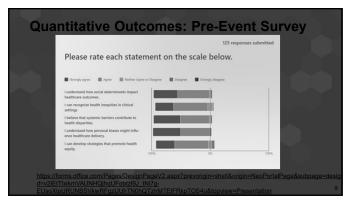
Background Why is Interprofessional Education important? Improve teamwork between disciplines Enhance quality of patient care Promote health outcomes Champion equity

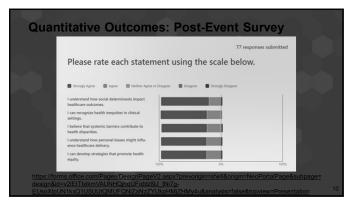
5

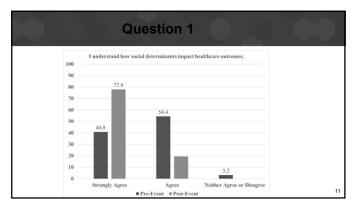


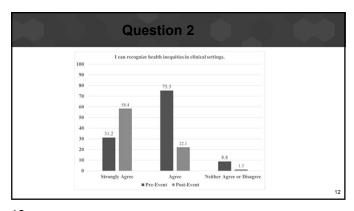


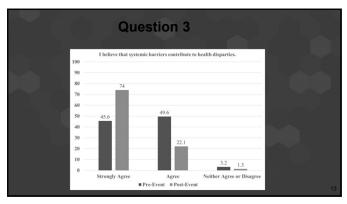


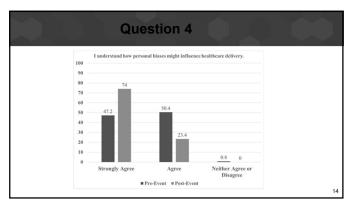


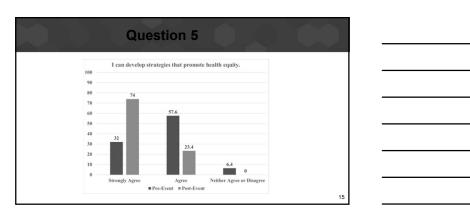














Key Variables Clear vision Open communication Strong organization Multi-faceted support

17

Future Directions In-person facilitator training Facilitator debrief following the event Continued analysis of student perceptions

References

- Centers for Disease Control and Prevention (Ed.). (2024, June 11). What is health equity?
 Centers for Disease Control and Prevention. <a href="https://www.cdc.gov/health-equity/what-is/index-https://www.cdc.gov/health-equity/health-equity/what-is/index-https://www.cdc.gov/health-equity
- Hearst, M. O., & Dutton, L. L. (2021). The future deserves better seeking health equity through interprofessional education, cultural humility and understanding structural context. Journal of Interprofessional Care, 35(sup1), 1–2. https://doi.org/10.1080/13561820.2021.1979870
- Sukhera, J., Watling, C. J., & Gonzalez, C. M. (2020). Implicit Bias in Health Professions: From Recognition to Transformation. Academic medicine: Journal of the Association of American Medical Colleges, 95(5), 717–723. https://doi.org/10.1097/ACM.0000000000003173
- Communications, U. W. (2024). Explore UAB. Health Equity Simulation SimUAB. https://www.uab.edu/simuab/he

19

19

