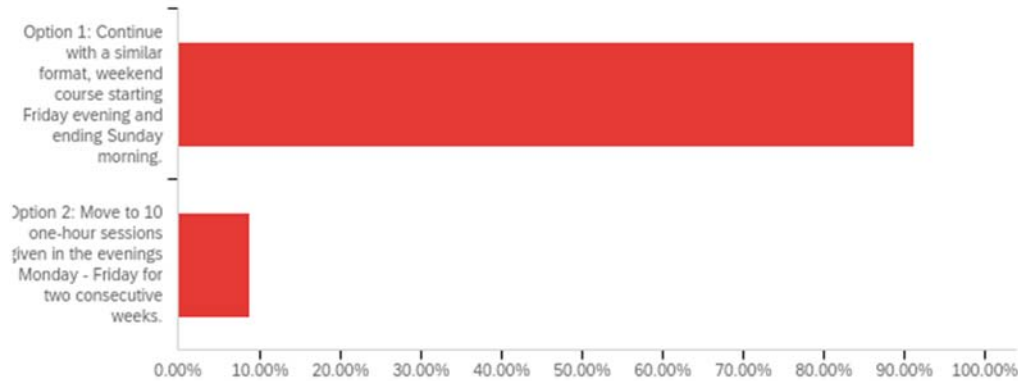


**Foot & Ankle Symposium & Surgical Techniques**  
**July 24 – 26, 2020**  
**Virtual**

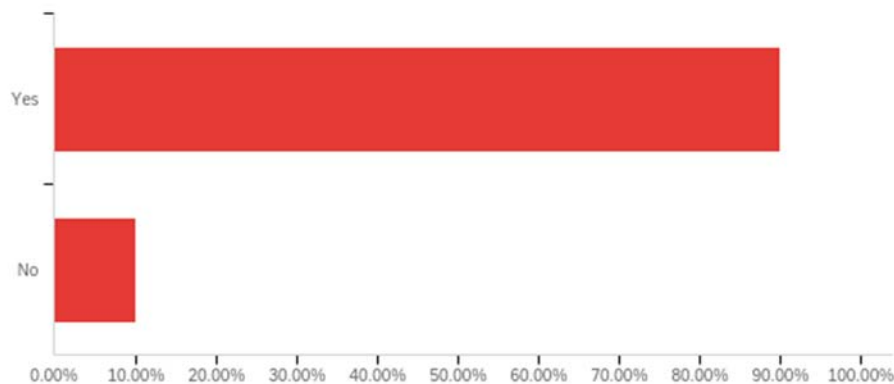
**EVALUATION SUMMARY**

**Which of the following virtual conference delivery methods would you prefer?**



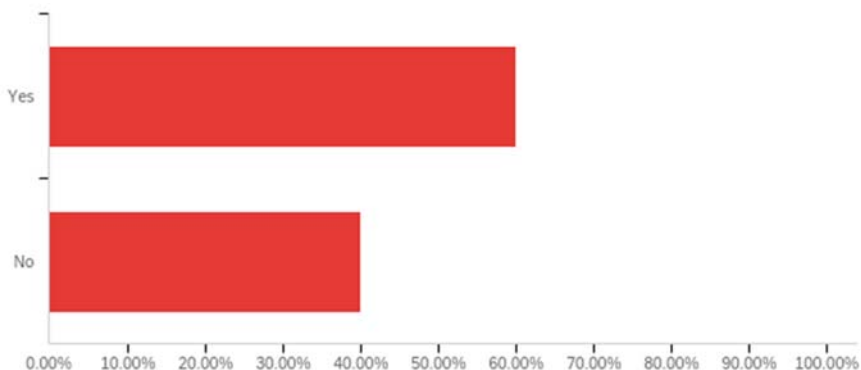
| # | Which of the following virtual conference delivery methods would you prefer?                      | Percentage |
|---|---|------------|
| 1 | Continue with a similar format, weekend course starting Friday evening and ending Sunday morning. | 91.11%     |
| 2 | Move to 10 one-hour sessions given in the evenings Monday - Friday for two consecutive weeks.     | 8.89%      |
|   | Total   | 45         |

**Once in-person courses are back to normal, would you still use virtual courses such as FASST for CME?**



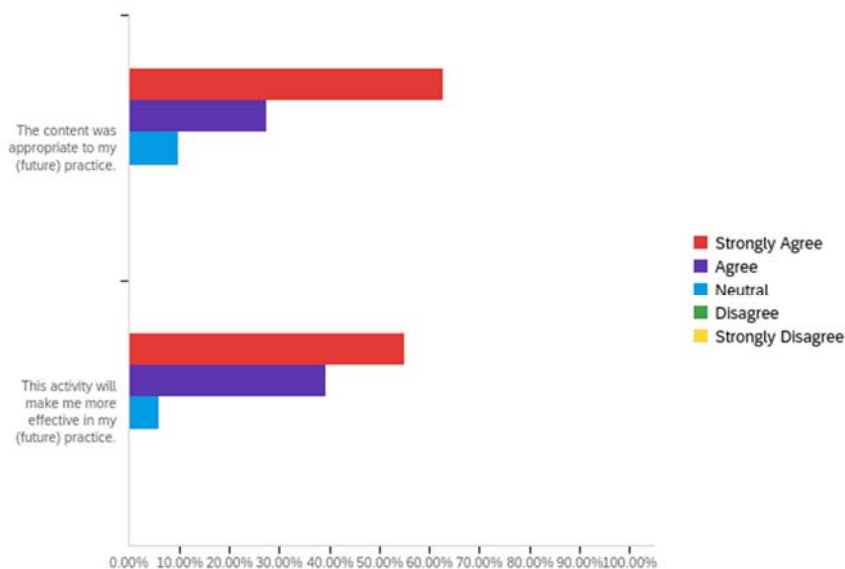
| # | Once in-person courses are back to normal, would you still use virtual courses such as FASST for CME? | Percentage |
|---|---|------------|
| 1 | Yes   | 90.00%     |
| 2 | No  | 10.00%     |
|   | Total   | 50         |

**Once in-person courses are back to normal, would you attend an in-person CME course at a resort destination?**



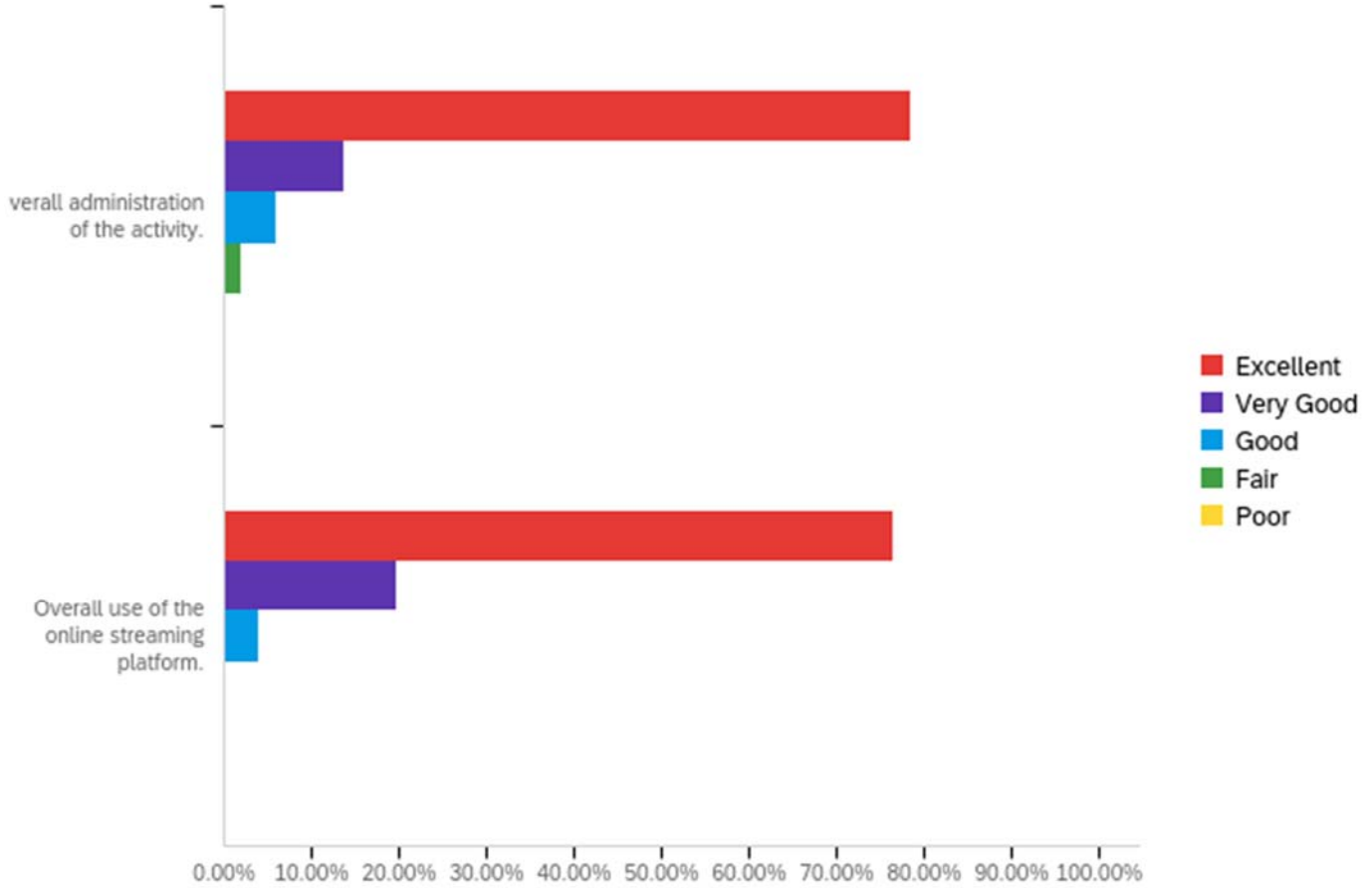
| # | Once in-person courses are back to normal, would you attend an in-person CME course at a resort destination? | Percentage |
|---|--|------------|
| 1 | Yes  | 60.00%     |
| 2 | No   | 40.00%     |
|   | Total  | 50         |

**Please indicate the extent to which you agree with the following statements:**



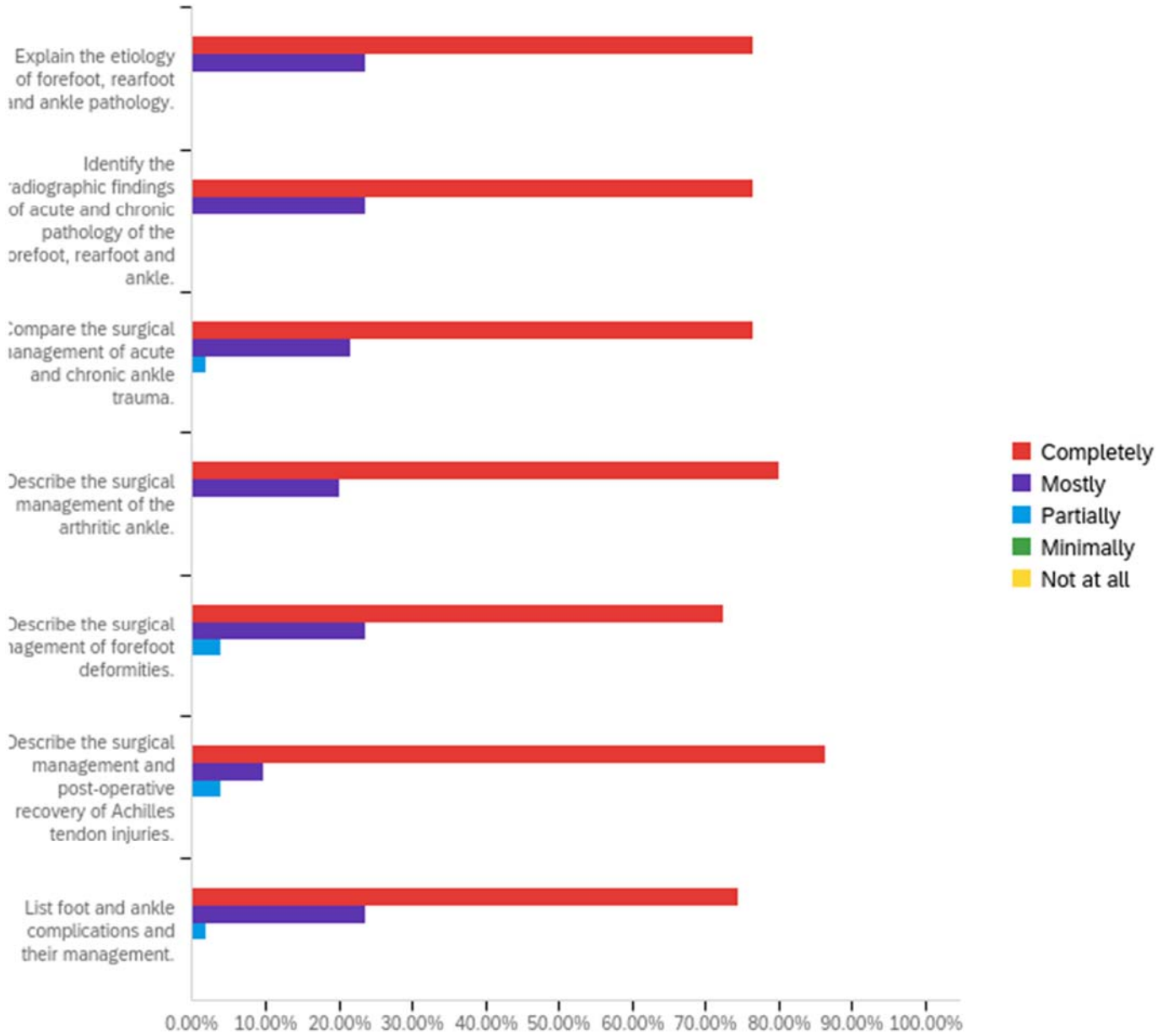
| # | Question   | Strongly Agree | Agree        | Neutral    | Disagree   | Strongly Disagree | Total |
|---|--|----------------|--------------|------------|------------|-------------------|-------|
| 1 | The content was appropriate to my (future) practice.               | 62.75%<br>32   | 27.45%<br>14 | 9.80%<br>5 | 0.00%<br>0 | 0.00%<br>0        | 51    |
| 2 | This activity will make me more effective in my (future) practice. | 54.90%<br>28   | 39.22%<br>20 | 5.88%<br>3 | 0.00%<br>0 | 0.00%<br>0        | 51    |

Please rate the following:



| # | Question                                      | Excellent |    | Very Good |    | Good  |   | Fair  |   | Poor  |   | Total |
|---|---|-----------|----|-----------|----|-------|---|-------|---|-------|---|-------|
| 1 | Overall administration of the activity.       | 78.43%    | 40 | 13.73%    | 7  | 5.88% | 3 | 1.96% | 1 | 0.00% | 0 | 51    |
| 2 | Overall use of the online streaming platform. | 76.47%    | 39 | 19.61%    | 10 | 3.92% | 2 | 0.00% | 0 | 0.00% | 0 | 51    |

### Did the activity meet your expectations in accomplishing the stated objectives?



| # | Question   | Completely |    | Mostly |    | Partially |   | Minimally |   | Not at all |   | Total |
|---|--|------------|----|--------|----|-----------|---|-----------|---|------------|---|-------|
| 1 | Explain the etiology of forefoot, rearfoot and ankle pathology.  | 76.47%     | 39 | 23.53% | 12 | 0.00%     | 0 | 0.00%     | 0 | 0.00%      | 0 | 51    |
| 2 | Identify the radiographic findings of acute and chronic pathology of the forefoot, rearfoot and ankle. | 76.47%     | 39 | 23.53% | 12 | 0.00%     | 0 | 0.00%     | 0 | 0.00%      | 0 | 51    |
| 3 | Compare the surgical management of acute and chronic ankle trauma.                                     | 76.47%     | 39 | 21.57% | 11 | 1.96%     | 1 | 0.00%     | 0 | 0.00%      | 0 | 51    |
| 4 | Describe the surgical management of the arthritic ankle.   | 80.00%     | 40 | 20.00% | 10 | 0.00%     | 0 | 0.00%     | 0 | 0.00%      | 0 | 50    |
| 5 | Describe the surgical management of forefoot deformities.  | 72.55%     | 37 | 23.53% | 12 | 3.92%     | 2 | 0.00%     | 0 | 0.00%      | 0 | 51    |
| 6 | Describe the surgical management and post-operative recovery of Achilles tendon injuries.              | 86.27%     | 44 | 9.80%  | 5  | 3.92%     | 2 | 0.00%     | 0 | 0.00%      | 0 | 51    |
| 7 | List foot and ankle complications and their management.  | 74.51%     | 38 | 23.53% | 12 | 1.96%     | 1 | 0.00%     | 0 | 0.00%      | 0 | 51    |

**Please provide any suggestions for topics and/or speakers for future FASST conferences.**

- Complex management of traumatic open Metatarsal/mid foot fractures.
- Surgical management of diabetic Charcot.
- Use of arthroesis.
- Surgical treatment of metatarsus adductus.
- How to treat and manage diabetic ulcers.
- When, where, and how to amputate.
- How to treat and manage Jones fractures.
- More case that will be more accessible to students.
- TBI COVID-19 Rehab.
- Plantar plate repair Charcot Maire Tooth.
- More sessions on total ankle replacements.
- Tibial osteotomies.
- Shoulder Elbow Techniques.
- Sports medicine.
- Surgical topics like how to efficiently do certain procedures.
- Maybe something related to students moving into residency and how to improve surgical techniques.
- Foot care for the non-podiatrist.
- Maybe some type of modality to facilitate audience participation i.e., PolLEV, etc.
- Lateral column pain.
- Tarsal coalitions.

**Given the scope of your practice, what educational needs do you have?**

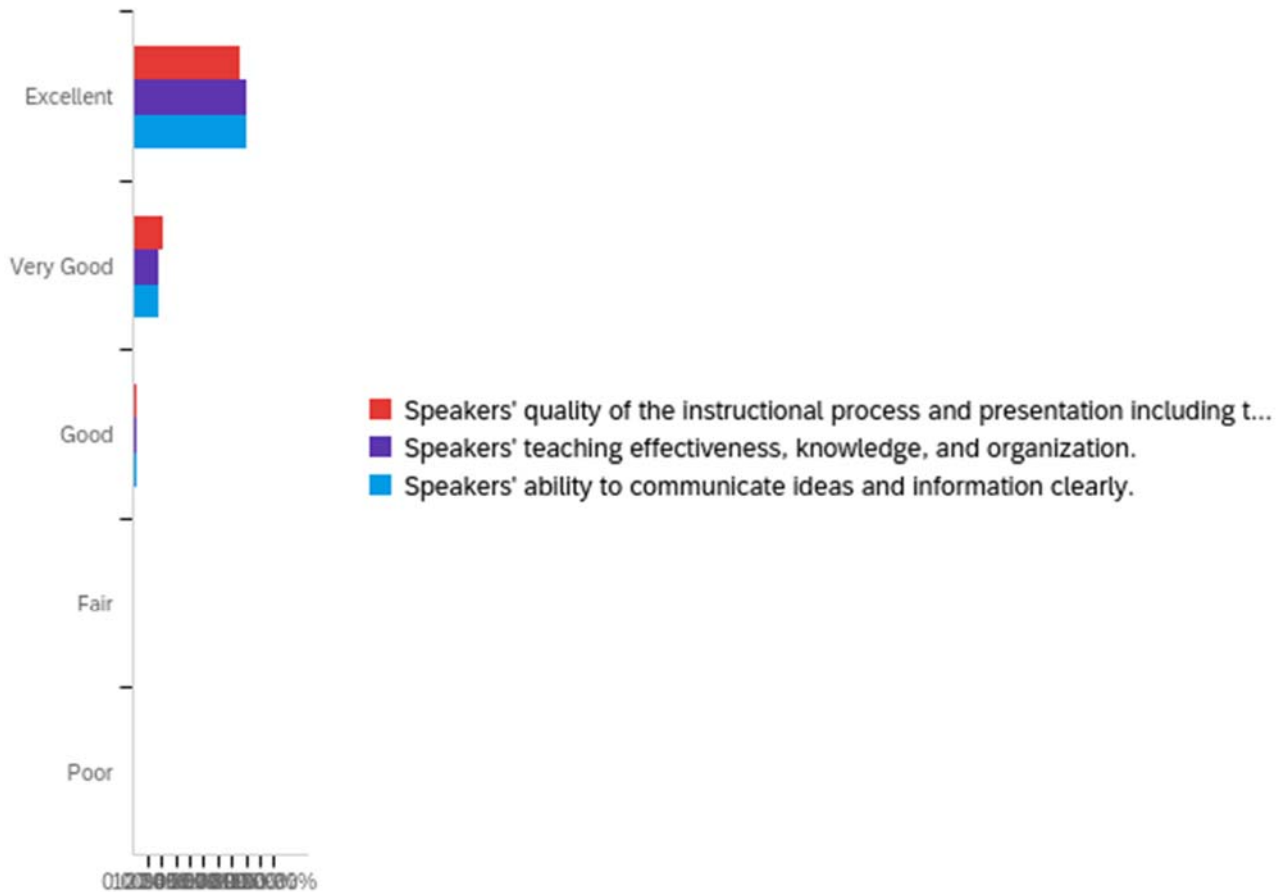
- More forefoot than rearfoot.
- Both surgical and clinical aspects of podiatry are nice with some business/billing applications blended into the conference may be good for current practice.
- More pre-op and post-op info for non-podiatry, non-F & A professionals.
- I would love to see more on the physical exam, special testing and overall clinical exam leading up to the surgery.
- I'd like to see more technical discussion of metatarsus adductus correction.
- Due to COVID the online CMEs are very helpful.
- Well done.
- Shoulder Elbow.
- Joint infections.
- Diabetic foot infection.
- Prosthetic joint infection from orthopedic/podiatrist's standpoint.
- Near retirement. Am doing mostly palliative foot care now.
- Easy access to free CMEs. I work for a non-profit in a non-traditional PA role, and I use U of Iowa CMEs and now yours. Thank you.

**Please provide any additional comments and/or suggestions below.**

- Really appreciated that it was offered virtually. MN usually only allows in person CMEs but has waived this for the remainder of 2020 and likely won't give credits for CMEs obtained virtually after this. A hybrid of this (either virtual or in person) would be ideal if other participants enjoyed the virtual offering. However, if it's only offered virtually, I likely wouldn't be able to attend in the future since I wouldn't get CME credit for it.
- Overall thoroughly enjoyed this virtual Conference. Very relevant to today's Surgical Podiatric practice and well-recognized surgeons lecturing.
- I thought that the curbside consult session was great and was surprised there were only 2 cases! I think going forward this would be a great session to keep and build on
- As a 2nd year DPM student at DMU, I really appreciated when doctors stopped and explained certain pathologies or surgical techniques in simpler terms to help me and other students understand better. It would be nice in the future, if presenters also did that for the images they use, such as X-rays, CT scans, etc. Hopefully they can use the cursor to show us the various pathologies, instead of saying something like "they obviously have an arthritic TMT joint." I am sure most attendees know that information, but many students may not.
- I very much enjoyed attending this conference as a student. It helped me understand the process of determining how to treat different injuries and diseases.
- I am thankful that this conference was made easily accessible and affordable to me as a student. Thank you for this opportunity.
- Moderators and speakers were excellent. They are true professionals and demonstrated their enthusiasm for foot and ankle surgery and care. Thank you.
- I found the case discussions to be the most beneficial part of the entire conference.
- The lectures were really informative and an important part of the conference but listening to the discussion between the panelists was extremely helpful and thought-provoking.
- The online format is quite nice. Being able to see the slides up close is superior to trying to see them from 30 rows back in a conference center.
- The guest speakers were great and it was a good conference and good venue.
- Having the conference over the several days was great for continuity of discussion among the lecture staff.
- I thought the FASST CME was very helpful and appreciate all of the doctors taking time out of their schedule to help put this on.
- Excellent.
- Top to bottom, this was gold.
- Great format. Enjoyed all speakers.
- More info on pre-and post-management and working with PT would be helpful and supportive of the surgical aspects of F&A issues. Thank you very much!

**Prime Time Cases and Controversies**  
**Donald Bohay, MD, FACS, Gregory Pomeroy, MD, John Anderson, MD, and Christopher Reeves,**  
**DPM, FACFAS**  
**Friday, July 24 at 7 pm CT**

Please rate the following:



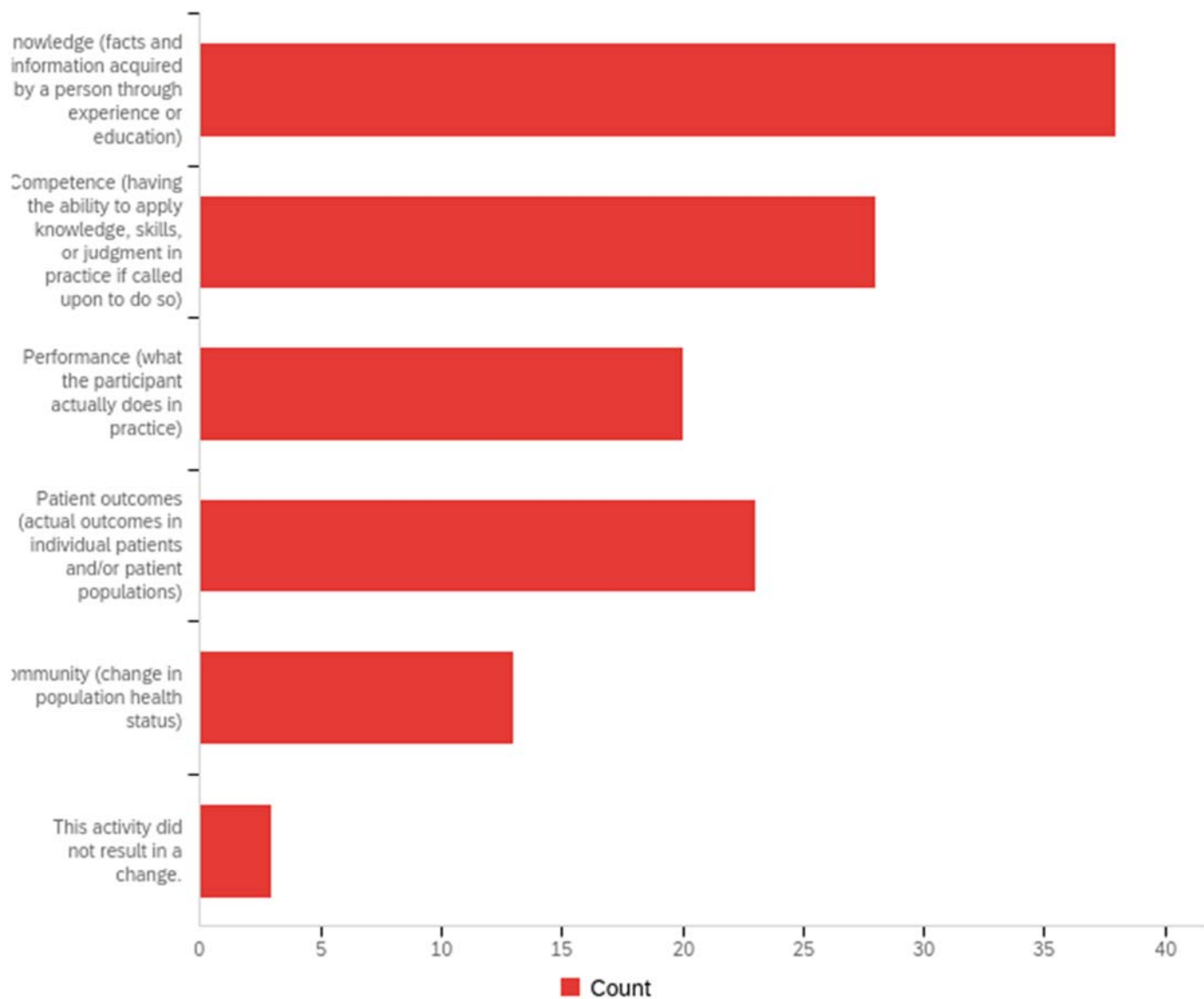
| # | Question  | Excellent | Very Good | Good  | Fair  | Poor  | Total |
|---|---|-----------|-----------|-------|-------|-------|-------|
| 1 | Speakers' quality of the instructional process and presentation including the effectiveness of educational methods. | 76.09%    | 21.74%    | 2.17% | 0.00% | 0.00% | 46    |
| 2 | Speakers' teaching effectiveness, knowledge, and organization.  | 80.43%    | 17.39%    | 2.17% | 0.00% | 0.00% | 46    |
| 3 | Speakers' ability to communicate ideas and information clearly.   | 80.43%    | 17.39%    | 2.17% | 0.00% | 0.00% | 46    |

**Do you have any additional comments regarding the speakers?**

- Good job.
- They enjoyed bantering back and forth.
- Excellent.
- Speakers were very good and brought up great questions to each other during case discussion and Q&A.

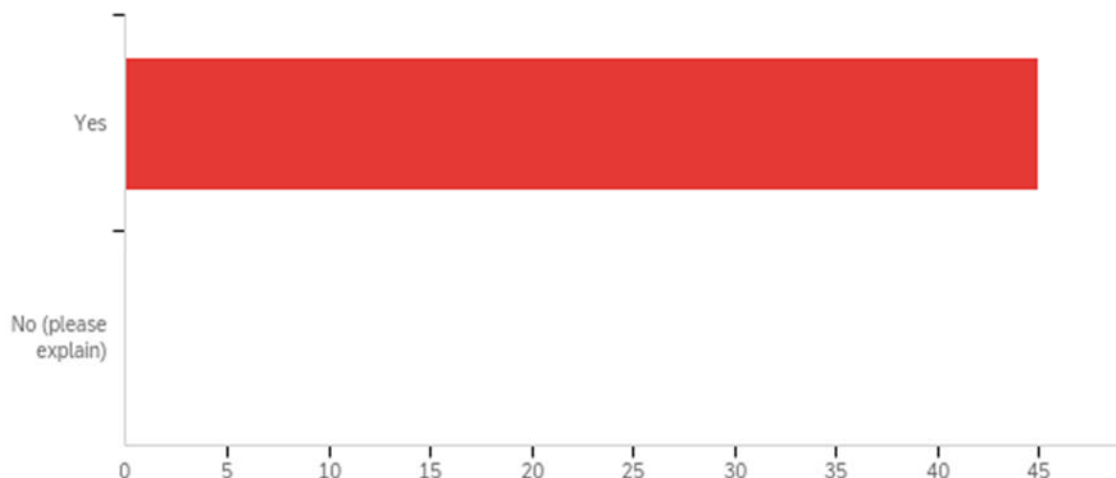


**This session will result in a change in my (select all that apply):**



| # | Answer  | %      | Count |
|---|---|--------|-------|
| 1 | Knowledge (facts and information acquired by a person through experience or education)                      | 30.40% | 38    |
| 2 | Competence (having the ability to apply knowledge, skills, or judgment in practice if called upon to do so) | 22.40% | 28    |
| 3 | Performance (what the participant actually does in practice)  | 16.00% | 20    |
| 4 | Patient outcomes (actual outcomes in individual patients and/or patient populations)                        | 18.40% | 23    |
| 5 | Community (change in population health status)  | 10.40% | 13    |
| 6 | This activity did not result in a change.   | 2.40%  | 3     |
|   | Total   | 100%   | 125   |

**Was this session balanced and free of commercial bias?**



| # | Was this session balanced and free of commercial bias? - Selected Choice | Percentage |
|---|--|------------|
| 1 | Yes  | 100.00%    |
| 2 | No (please explain)  | 0.00%      |
|   | Total  | 45         |

**Please describe any 'pearls' or takeaway messages. Include any changes or improvements in your practice that you plan to make as a result of attending this session. If no changes are identified, please explain why (program format, content not appropriate, nothing learned, etc.)**

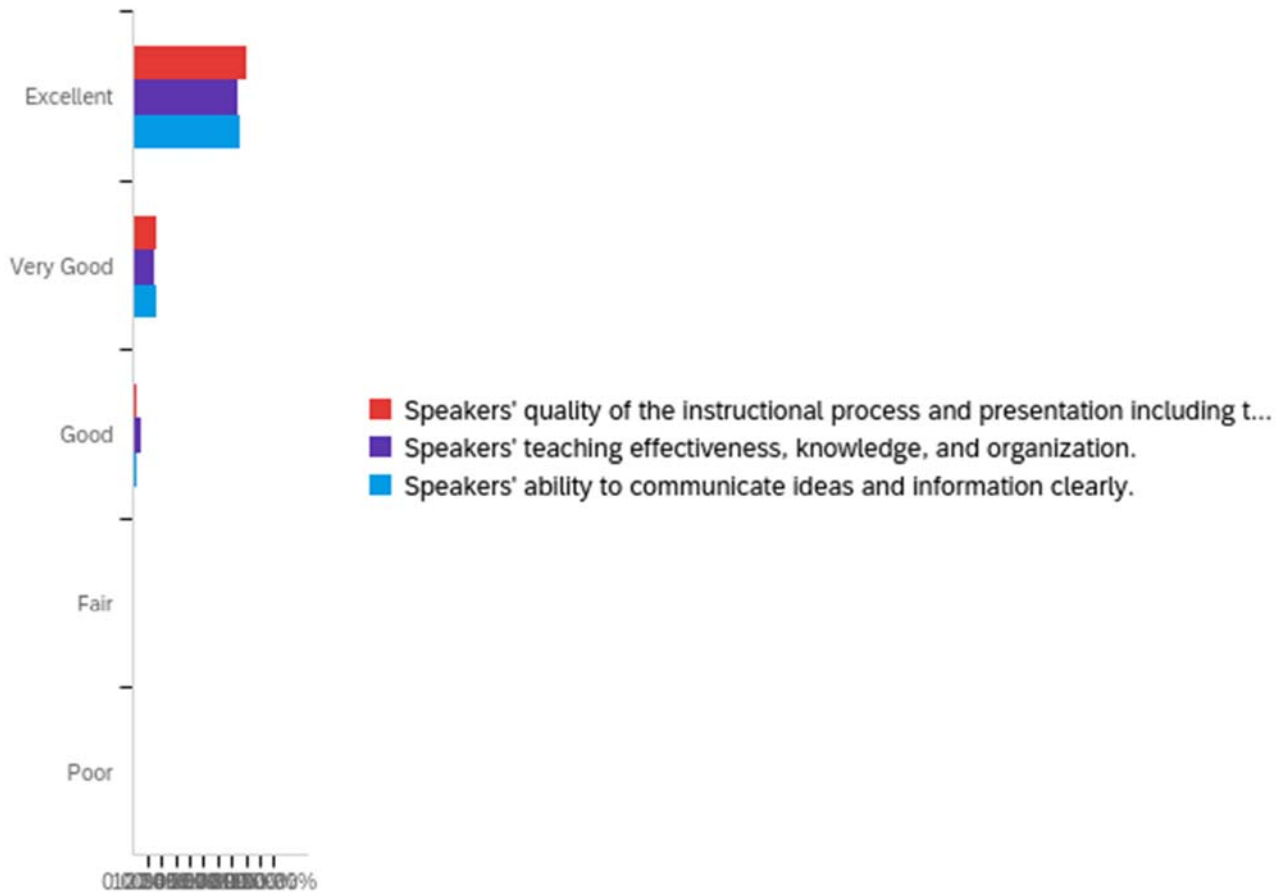
- Consider limits to PT when performing surgical and rehabilitation planning. I will be less likely to use NSAIDs in Achilles injuries. I learned how to plan operation timing in Achilles injuries. There are pros and cons of the position you cast the patient in after Achilles repair. FHL transfers are much more indicated than I was previously taught, I assumed those were mostly things of the past. I will ask about prodromal symptoms before acute injuries to see if it was acute or chronic. I learned a few financial tips.
- Moving incision more medial during Achilles' tendon repairs, obtaining more CT scans for osteochondral lesions, taking care not to cut lateral cortex during Evans osteotomy, using osteotome to finish cut
- Understanding a patient's activity levels and managing their expectation levels are important for developing an appropriate treatment plan for the patient.
- Any F&A injury merits close attention to professionals.
- Really enjoyed the extended discussion on Achilles pathology--particularly the thought process for procedure selection in the setting of noninsertional tendinopathy.
- Selection of procedures based on criteria discussed will improve outcome.
- Expanded my knowledge and how to work through a case
- As a family doc, I am able to give additional thought to podiatrist referrals
- Doing mostly palliative care
- Over-tightening vs leaving lax
- It will help in my patient surgical discussions on outcomes and expectations as well and alter some of my post-operative protocol. It also opened up additional procedures to add.
- As an incoming student, most of this content is new to me.

**Do you have any unanswered questions or additional comments?**

- No responses given

**Making Sense of OLT's**  
**Amber Shane, DPM, FACFAS, Sean Grambart, DPM, FACFAS, and Wesley Stotler, DO**  
**Saturday, July 25 at 8 am CT**

Please rate the following:

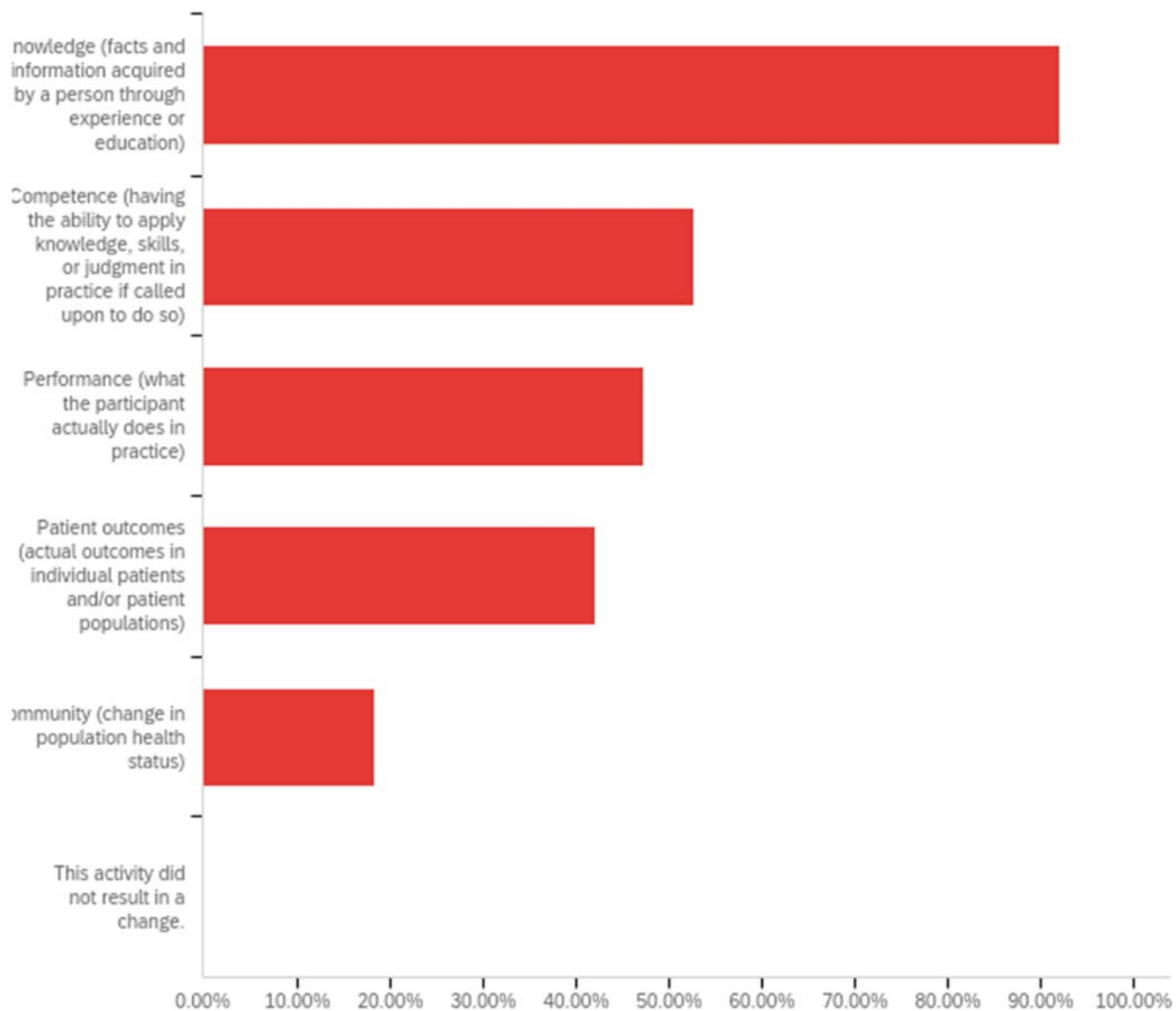


| # | Question  | Excellent | Very Good | Good  | Fair  | Poor  | Total |
|---|---|-----------|-----------|-------|-------|-------|-------|
| 1 | Speakers' quality of the instructional process and presentation including the effectiveness of educational methods. | 80.95%    | 16.67%    | 2.38% | 0.00% | 0.00% | 42    |
| 2 | Speakers' teaching effectiveness, knowledge, and organization.  | 79.49%    | 15.38%    | 5.13% | 0.00% | 0.00% | 39    |
| 3 | Speakers' ability to communicate ideas and information clearly.   | 80.00%    | 17.50%    | 2.50% | 0.00% | 0.00% | 40    |

**Do you have any additional comments regarding the speakers?**

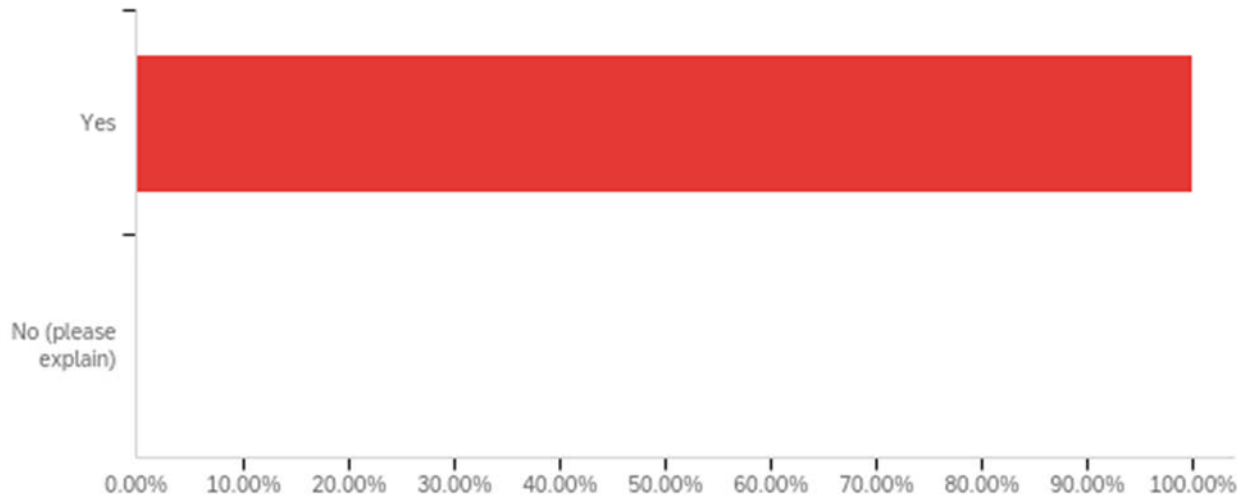
- Organized and kept the program moving along nicely.

**This session will result in a change in my (select all that apply):**



| # | This session will result in a change in my (select all that apply):   | Percentage |
|---|---|------------|
| 1 | Knowledge (facts and information acquired by a person through experience or education)                      | 36.46%     |
| 2 | Competence (having the ability to apply knowledge, skills, or judgment in practice if called upon to do so) | 20.83%     |
| 3 | Performance (what the participant actually does in practice)  | 18.75%     |
| 4 | Patient outcomes (actual outcomes in individual patients and/or patient populations)                        | 16.67%     |
| 5 | Community (change in population health status)  | 7.29%      |
| 6 | This activity did not result in a change.   | 0.00%      |
|   | Total   | 96         |

**Was this session balanced and free of commercial bias?**



| # | Was this session balanced and free of commercial bias? - Selected Choice | Percentage |
|---|--|------------|
| 1 | Yes  | 100.00%    |
| 2 | No (please explain)  | 0.00%      |
|   | Total  | 37         |

**Please describe any 'pearls' or takeaway messages. Include any changes or improvements in your practice that you plan to make as a result of attending this session. If no changes are identified, please explain why (program format, content not appropriate, nothing learned, etc.)**

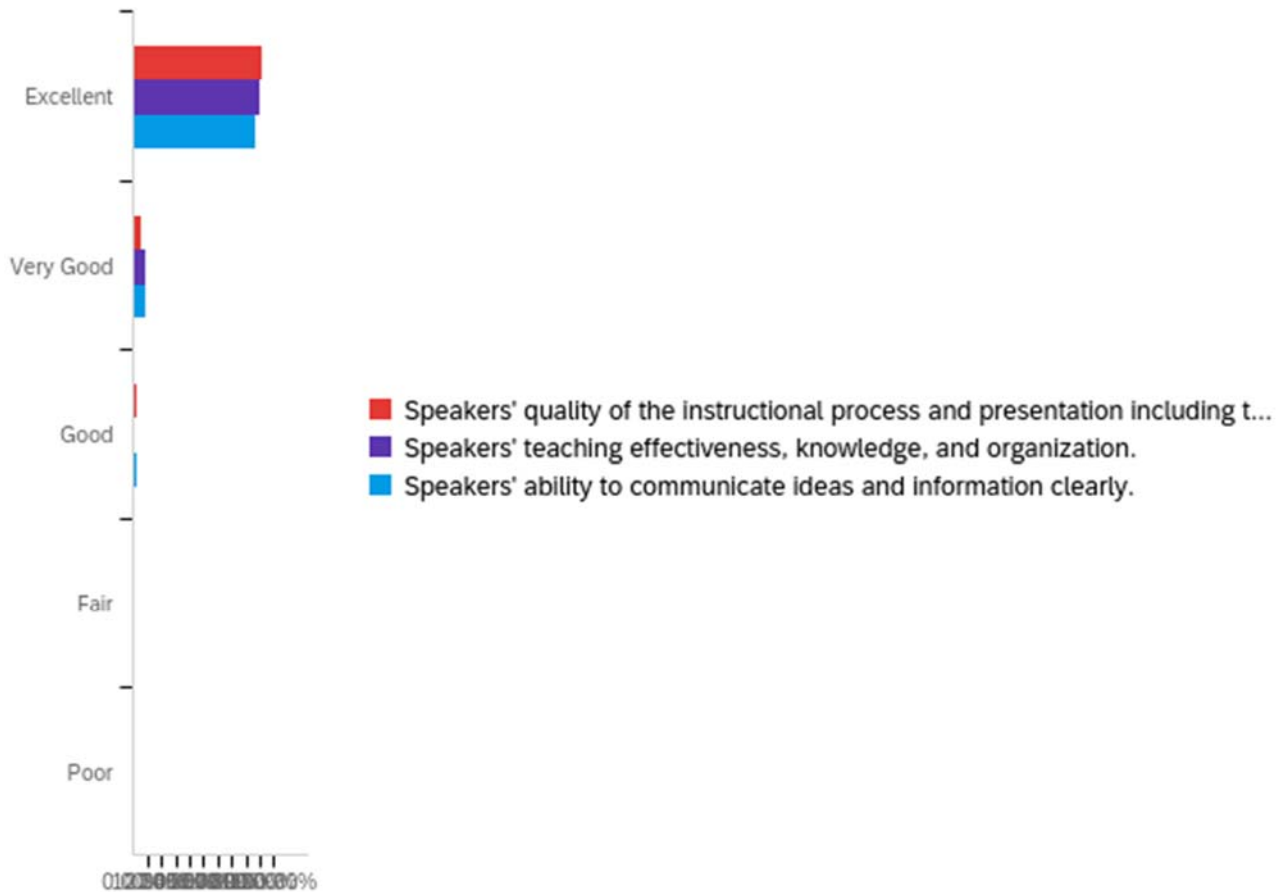
- As a PA in psychiatry who gives a fair amount of intermittent ortho attn to clients (in-hospital, long-term and occas. have foot and ankle issues secondary to activities, living with hard floors, etc.) this all helps me treat each client better, continue to refer out appropriately, and fine-tune my patient ed skills.
- Will consider use of BMA in addition to OCD repair. Also trying to ensure appropriate depth of microfracture when dealing with centrally located lesions.
- Insights concerning edematous vs sclerotic lesions.
- I will pay more attention to bone health status.
- Great pearls!
- Gave me more background knowledge on OLTs.
- 5-10mm depth in central-medial/central-medial blood flow zones.
- As an incoming student, most of this content is new to me.

**Do you have any unanswered questions or additional comments?**

- No responses given

**Ankle Arthritis: Salvage, Fusion, TAR**  
**Michael Brage, MD, Christopher Reeves, DPM, FACFAS, and Wesley Stotler, DO**  
**Saturday, July 25 at 9 am CT**

Please rate the following:

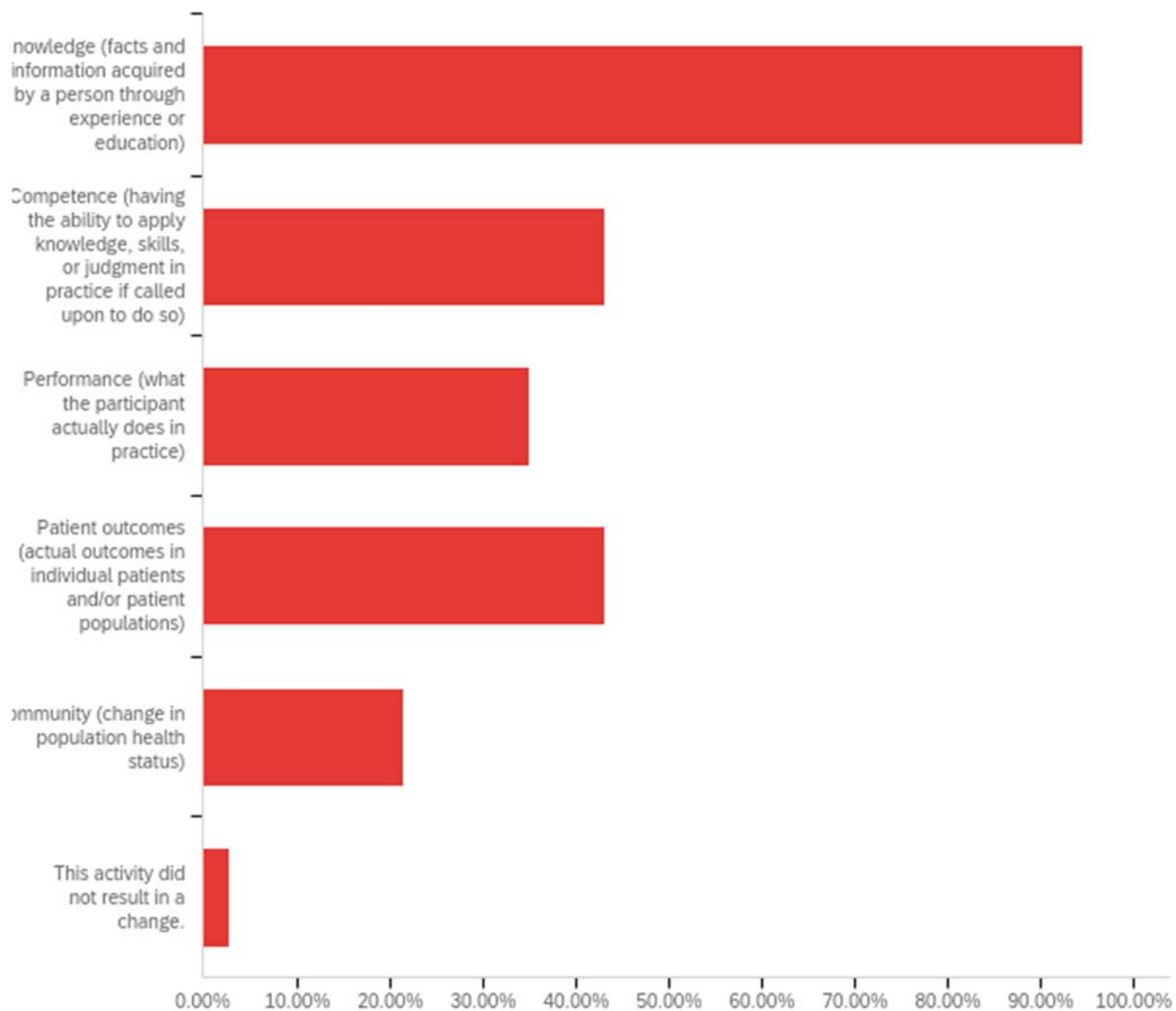


| # | Question  | Excellent | Very Good | Good  | Fair  | Poor  | Total |
|---|---|-----------|-----------|-------|-------|-------|-------|
| 1 | Speakers' quality of the instructional process and presentation including the effectiveness of educational methods. | 92.11%    | 5.26%     | 2.63% | 0.00% | 0.00% | 38    |
| 2 | Speakers' teaching effectiveness, knowledge, and organization.  | 91.89%    | 8.11%     | 0.00% | 0.00% | 0.00% | 37    |
| 3 | Speakers' ability to communicate ideas and information clearly.   | 89.19%    | 8.11%     | 2.70% | 0.00% | 0.00% | 37    |

**Do you have any additional comments regarding the speakers?**

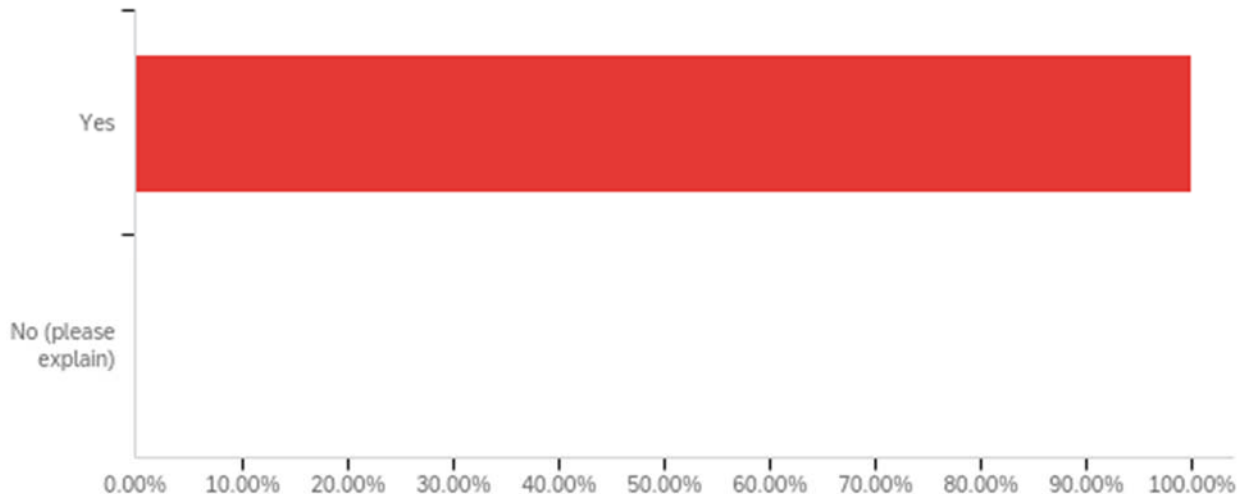
- All excellent. Handled Q&A well.

**This session will result in a change in my (select all that apply):**



| # | This session will result in a change in my (select all that apply):   | Percentage |
|---|---|------------|
| 1 | Knowledge (facts and information acquired by a person through experience or education)                      | 39.33%     |
| 2 | Competence (having the ability to apply knowledge, skills, or judgment in practice if called upon to do so) | 17.98%     |
| 3 | Performance (what the participant actually does in practice)  | 14.61%     |
| 4 | Patient outcomes (actual outcomes in individual patients and/or patient populations)                        | 17.98%     |
| 5 | Community (change in population health status)  | 8.99%      |
| 6 | This activity did not result in a change.   | 1.12%      |
|   | Total   | 89         |

**Was this session balanced and free of commercial bias?**



| # | Was this session balanced and free of commercial bias? - Selected Choice | Percentage |
|---|--|------------|
| 1 | Yes  | 100.00%    |
| 2 | No (please explain)  | 0.00%      |
|   | Total  | 33         |

**Please describe any 'pearls' or takeaway messages. Include any changes or improvements in your practice that you plan to make as a result of attending this session. If no changes are identified, please explain why (program format, content not appropriate, nothing learned, etc.)**

- Limitations for TAR, different approach options for arthrodesis.
- Great message.
- As a student this hour was really informative in learning about different approaches and perspectives on the subject.
- As an incoming student, most of this content is new to me.

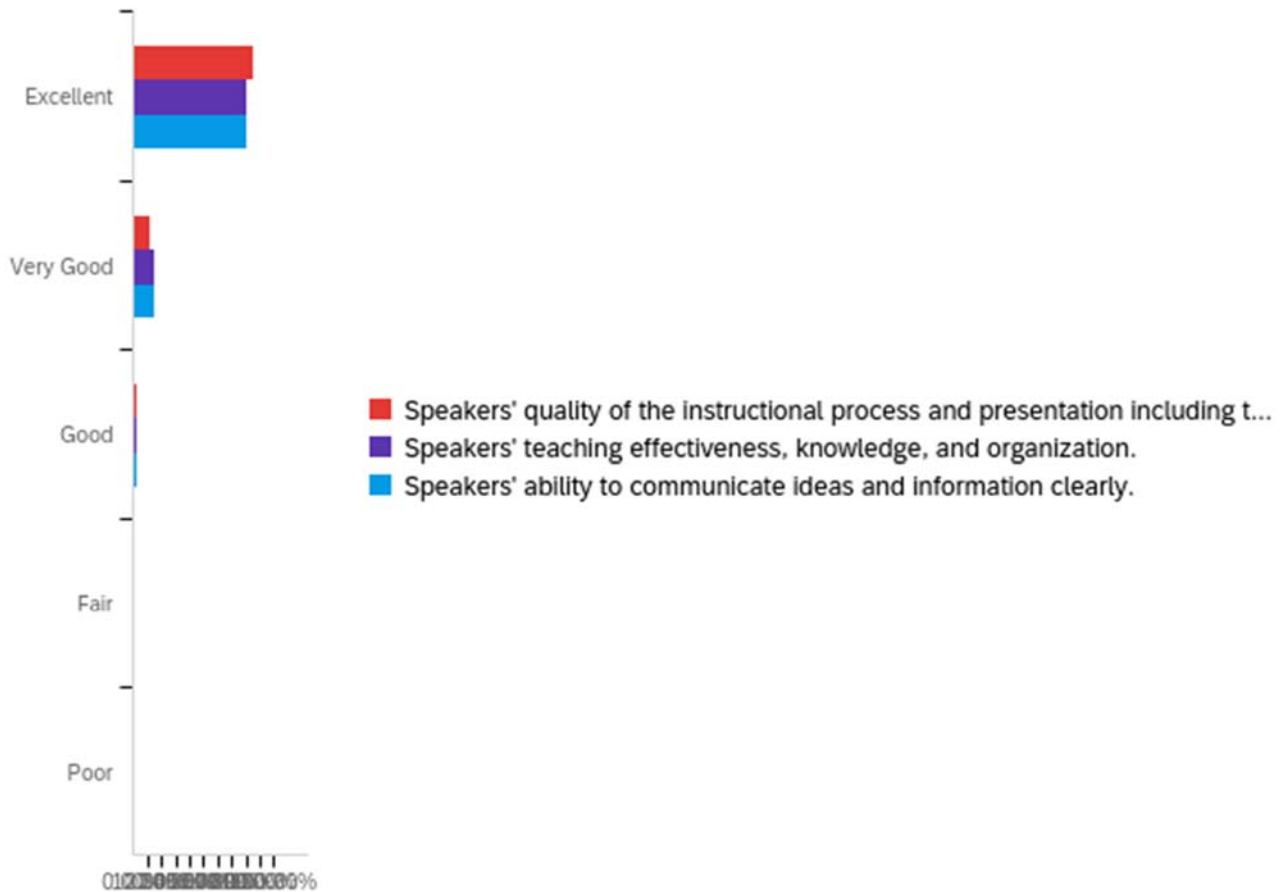
**Do you have any unanswered questions or additional comments?**

- No responses given.



**Ankle Trauma: Simple to Complex**  
**Michael Brage, MD, Sean Grambart, DPM, FACFAS, and Wesley Stotler, DO**  
**Saturday, July 25 at 10 am CT**

Please rate the following:

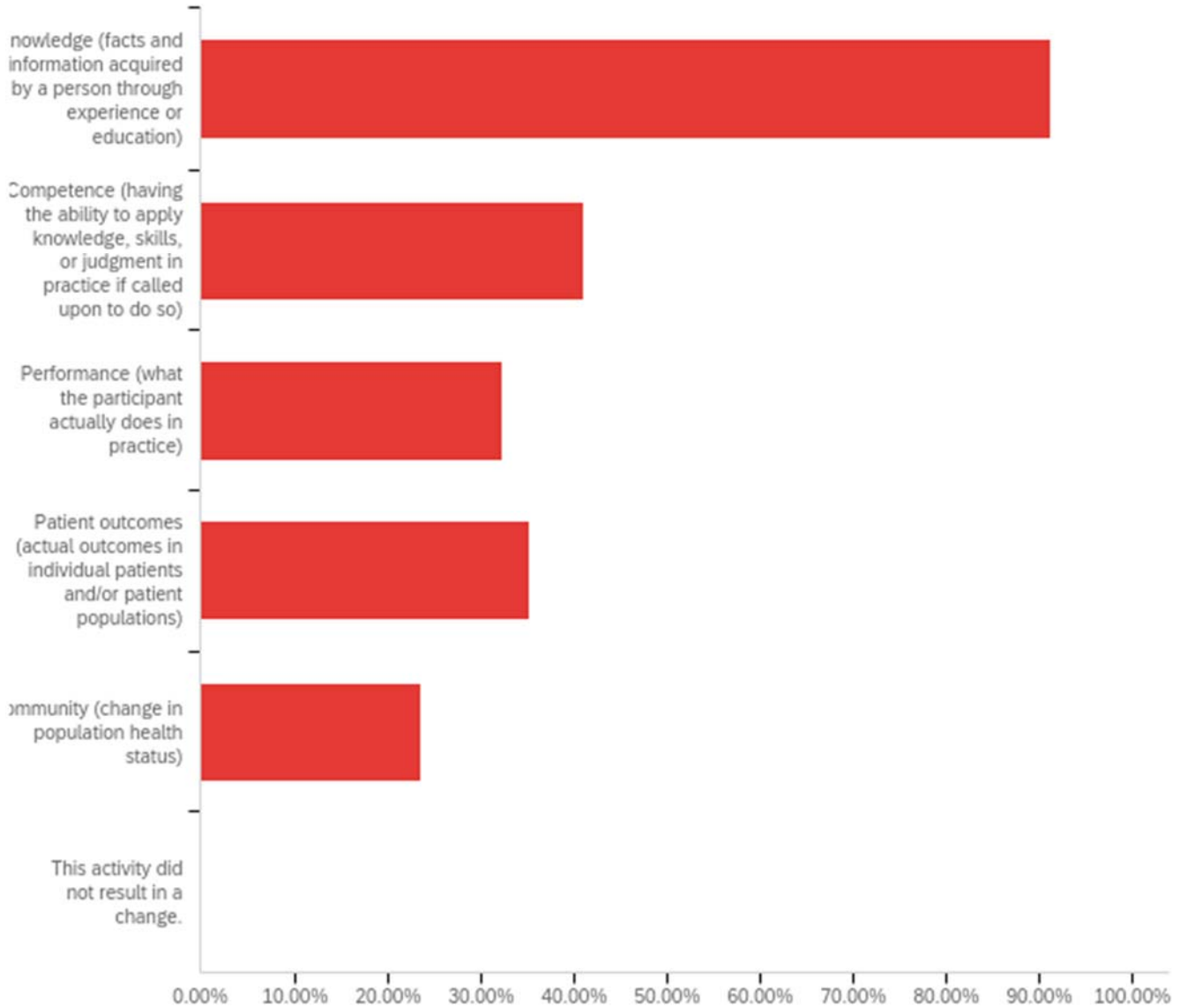


| # | Question  | Excellent | Very Good | Good  | Fair  | Poor  | Total |
|---|---|-----------|-----------|-------|-------|-------|-------|
| 1 | Speakers' quality of the instructional process and presentation including the effectiveness of educational methods. | 85.71%    | 11.43%    | 2.86% | 0.00% | 0.00% | 35    |
| 2 | Speakers' teaching effectiveness, knowledge, and organization.  | 82.35%    | 14.71%    | 2.94% | 0.00% | 0.00% | 34    |
| 3 | Speakers' ability to communicate ideas and information clearly.   | 82.35%    | 14.71%    | 2.94% | 0.00% | 0.00% | 34    |

**Do you have any additional comments regarding the speakers?**

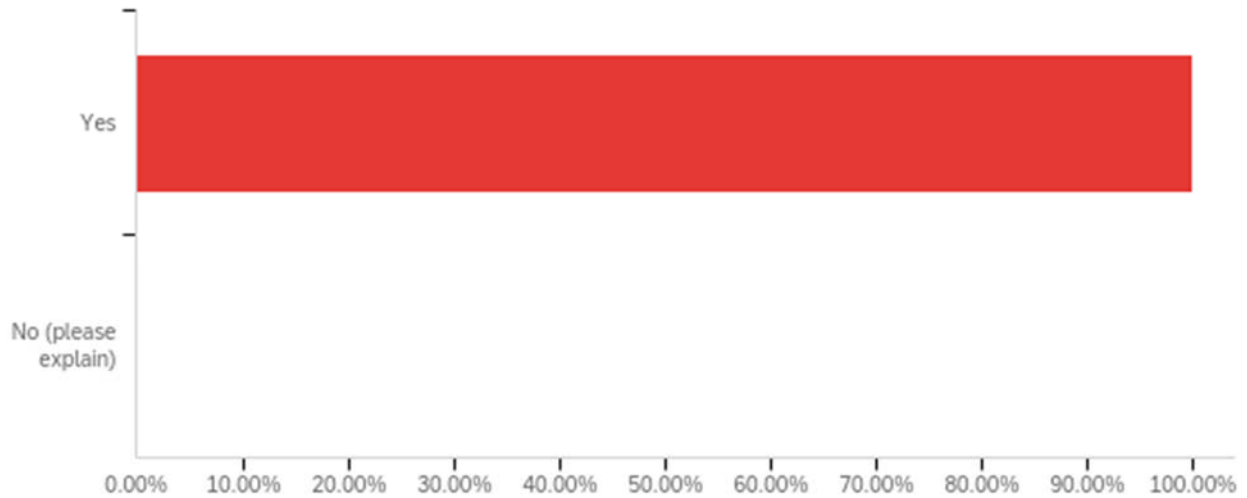
- No responses given.

**This session will result in a change in my (select all that apply):**



| # | This session will result in a change in my (select all that apply):   | Percentage |
|---|---|------------|
| 1 | Knowledge (facts and information acquired by a person through experience or education)                      | 40.79%     |
| 2 | Competence (having the ability to apply knowledge, skills, or judgment in practice if called upon to do so) | 18.42%     |
| 3 | Performance (what the participant actually does in practice)  | 14.47%     |
| 4 | Patient outcomes (actual outcomes in individual patients and/or patient populations)                        | 15.79%     |
| 5 | Community (change in population health status)  | 10.53%     |
| 6 | This activity did not result in a change.   | 0.00%      |
|   | Total   | 76         |

**Was this session balanced and free of commercial bias?**



| # | Was this session balanced and free of commercial bias? - Selected Choice | Percentage |
|---|--|------------|
| 1 | Yes  | 100.00%    |
| 2 | No (please explain)  | 0.00%      |
|   | Total  | 30         |

**Please describe any 'pearls' or takeaway messages. Include any changes or improvements in your practice that you plan to make as a result of attending this session. If no changes are identified, please explain why (program format, content not appropriate, nothing learned, etc.)**

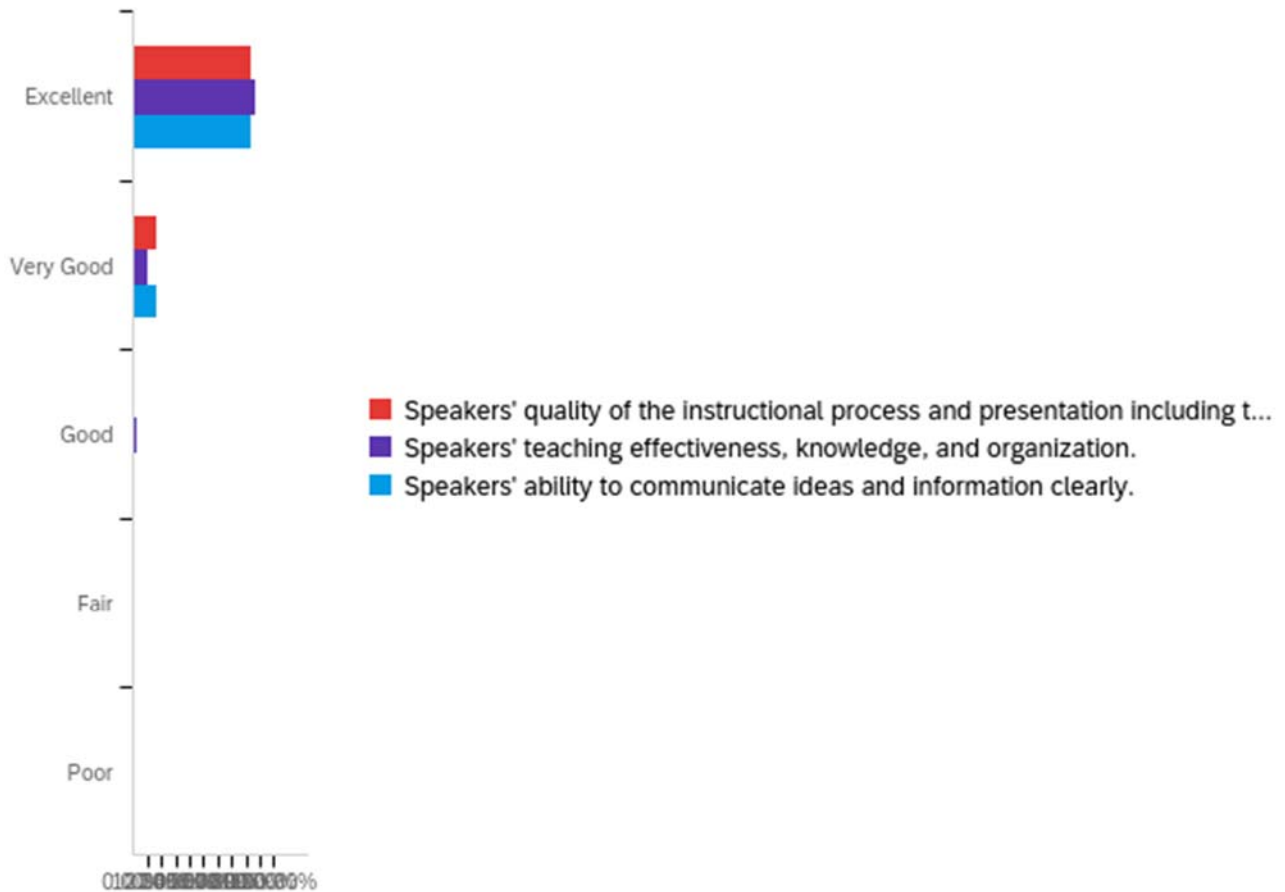
- As an incoming student, most of this content is new to me.

**Do you have any unanswered questions or additional comments?**

- No responses given

**HAV Controversies and Complications**  
**John Anderson, MD, John Early, MD, and Amber Shane, DPM, FACFAS**  
**Saturday, July 25 at 1 pm CT**

Please rate the following:

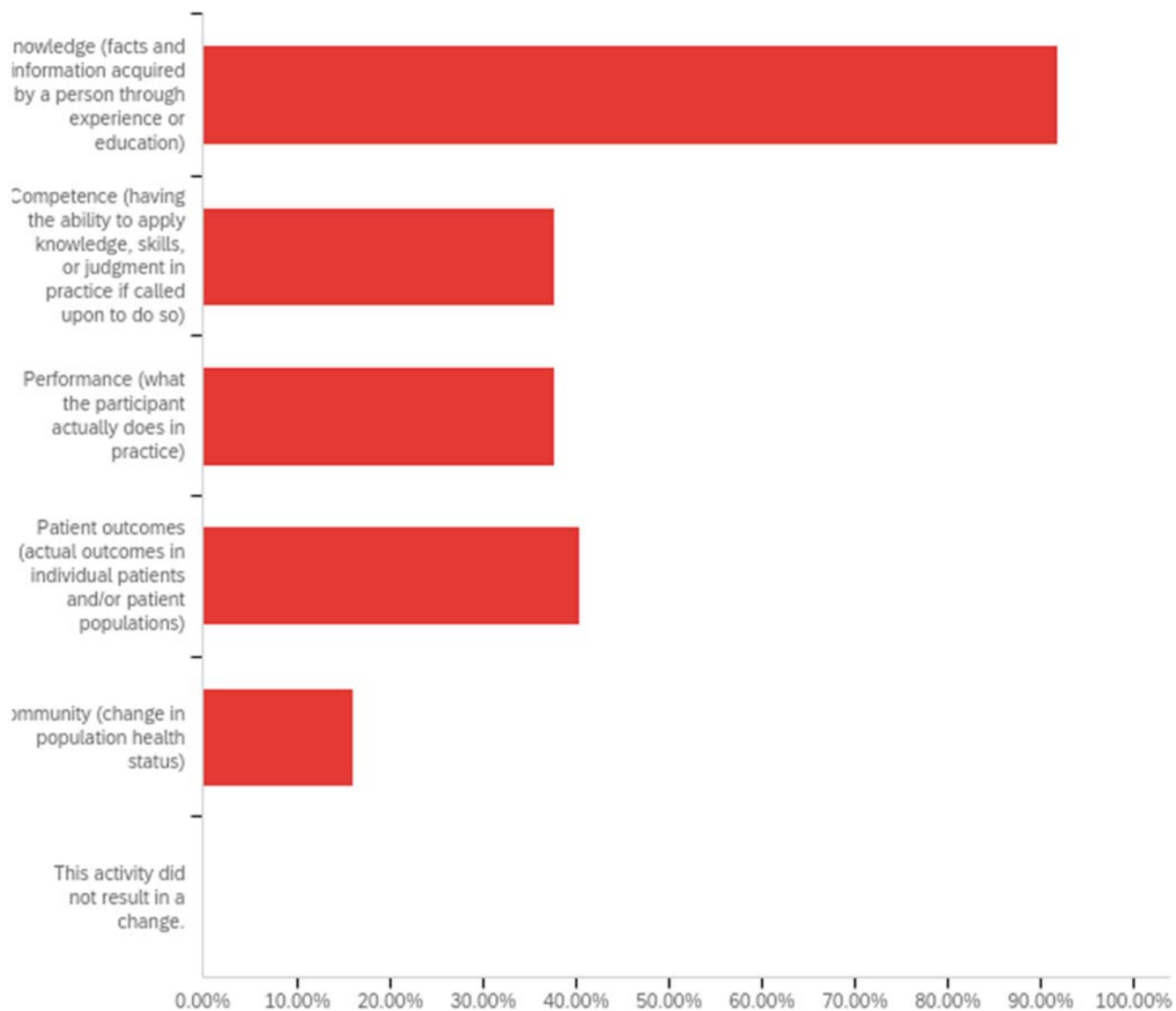


| # | Question  | Excellent | Very Good | Good  | Fair  | Poor  | Total |
|---|---|-----------|-----------|-------|-------|-------|-------|
| 1 | Speakers' quality of the instructional process and presentation including the effectiveness of educational methods. | 84.21%    | 15.79%    | 0.00% | 0.00% | 0.00% | 38    |
| 2 | Speakers' teaching effectiveness, knowledge, and organization.  | 86.84%    | 10.53%    | 2.63% | 0.00% | 0.00% | 38    |
| 3 | Speakers' ability to communicate ideas and information clearly.   | 84.21%    | 15.79%    | 0.00% | 0.00% | 0.00% | 38    |

**Do you have any additional comments regarding the speakers?**

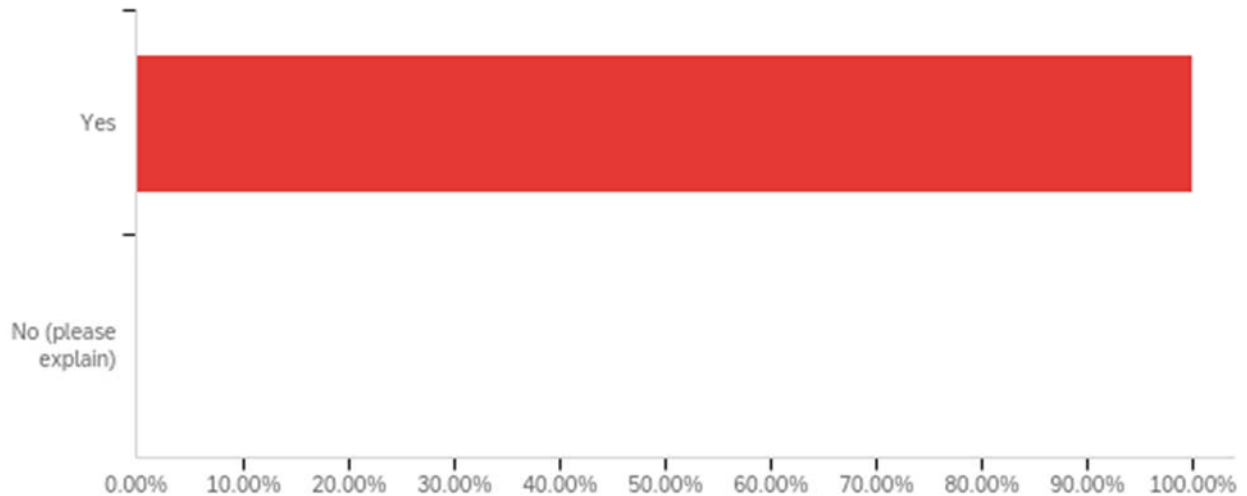
- As a PA in psychiatry who gives a fair amount of intermittent ortho attn to clients (in-hospital, long-term and occas. have foot and ankle issues secondary to activities, living with hard floors, etc.) this all helps me treat each client better, continue to refer out appropriately, and fine-tune my patient ed skills.

**This session will result in a change in my (select all that apply):**



| # | This session will result in a change in my (select all that apply):   | Percentage |
|---|---|------------|
| 1 | Knowledge (facts and information acquired by a person through experience or education)                      | 40.96%     |
| 2 | Competence (having the ability to apply knowledge, skills, or judgment in practice if called upon to do so) | 16.87%     |
| 3 | Performance (what the participant actually does in practice)  | 16.87%     |
| 4 | Patient outcomes (actual outcomes in individual patients and/or patient populations)                        | 18.07%     |
| 5 | Community (change in population health status)  | 7.23%      |
| 6 | This activity did not result in a change.   | 0.00%      |
|   | Total   | 83         |

**Was this session balanced and free of commercial bias?**



| # | Was this session balanced and free of commercial bias? - Selected Choice | Percentage |
|---|--|------------|
| 1 | Yes  | 100.00%    |
| 2 | No (please explain)  | 0.00%      |
|   | Total  | 31         |

**Please describe any 'pearls' or takeaway messages. Include any changes or improvements in your practice that you plan to make as a result of attending this session. If no changes are identified, please explain why (program format, content not appropriate, nothing learned, etc.)**

- Will reconsider methods for addressing frontal plane rotation with first metatarsocuneiform arthrodesis.
- As an incoming student, most of this content is new to me.

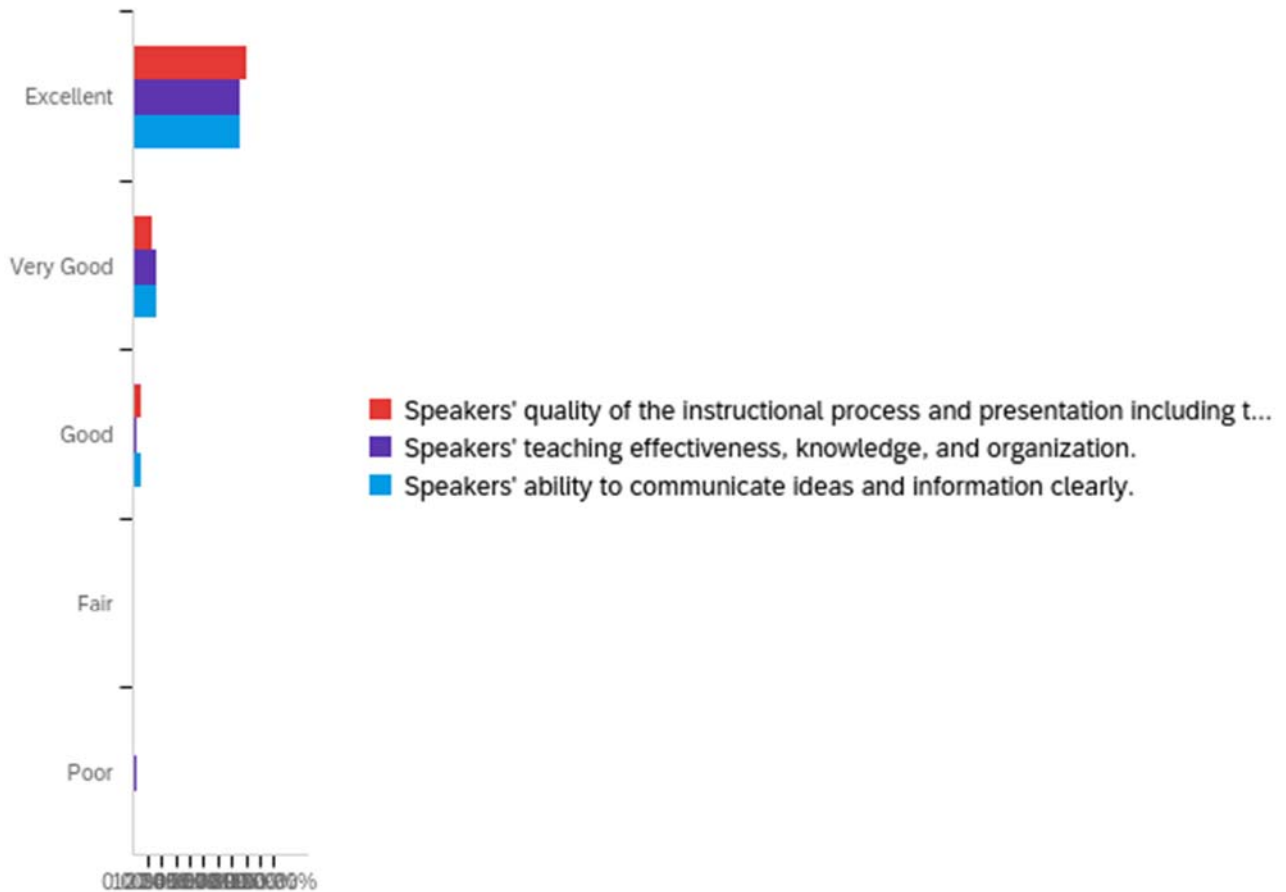
**Do you have any unanswered questions or additional comments?**

- No responses given

## 2nd MTPJ Solutions

Donald Bohay, MD, FACS, John Anderson, MD, John Early, MD, and Amber Shane, DPM, FACFAS  
 Saturday, July 25 at 2 pm CT

Please rate the following:

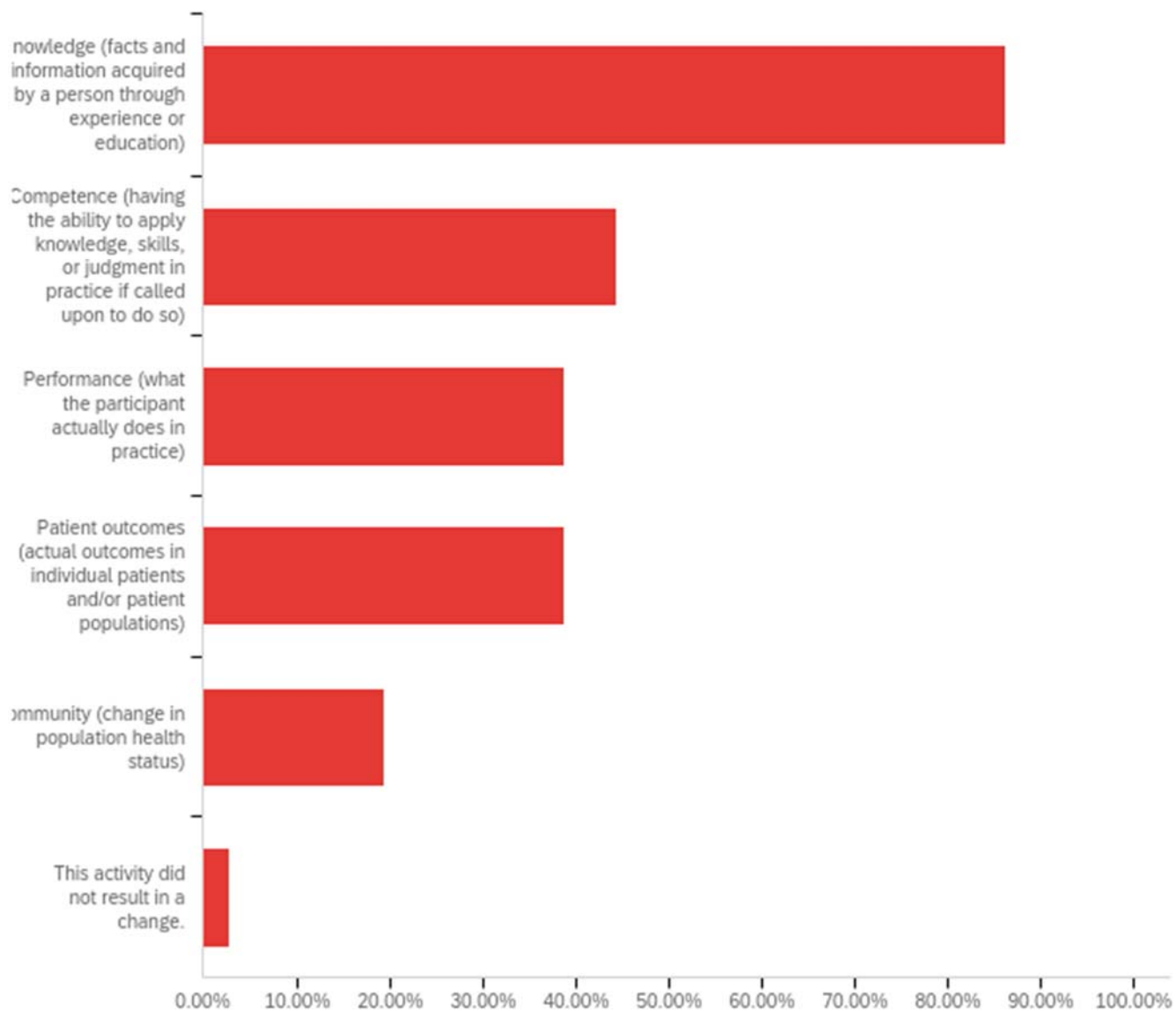


| # | Question  | Excellent | Very Good | Good  | Fair  | Poor  | Total |
|---|---|-----------|-----------|-------|-------|-------|-------|
| 1 | Speakers' quality of the instructional process and presentation including the effectiveness of educational methods. | 81.08%    | 13.51%    | 5.41% | 0.00% | 0.00% | 37    |
| 2 | Speakers' teaching effectiveness, knowledge, and organization.  | 77.78%    | 16.67%    | 2.78% | 0.00% | 2.78% | 36    |
| 3 | Speakers' ability to communicate ideas and information clearly.   | 77.78%    | 16.67%    | 5.56% | 0.00% | 0.00% | 36    |

Do you have any additional comments regarding the speakers?

- Excellent.

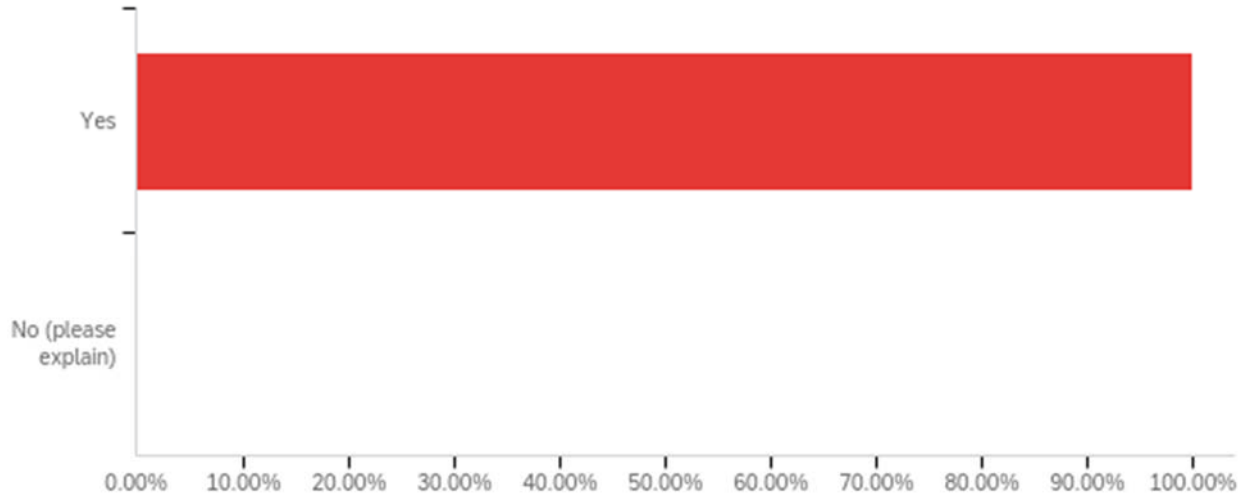
**This session will result in a change in my (select all that apply):**



| # | This session will result in a change in my (select all that apply):   | Percentage |
|---|---|------------|
| 1 | Knowledge (facts and information acquired by a person through experience or education)                      | 37.35%     |
| 2 | Competence (having the ability to apply knowledge, skills, or judgment in practice if called upon to do so) | 19.28%     |
| 3 | Performance (what the participant actually does in practice)  | 16.87%     |
| 4 | Patient outcomes (actual outcomes in individual patients and/or patient populations)                        | 16.87%     |
| 5 | Community (change in population health status)  | 8.43%      |
| 6 | This activity did not result in a change.   | 1.20%      |
|   | Total   | 83         |



**Was this session balanced and free of commercial bias?**



| # | Was this session balanced and free of commercial bias? - Selected Choice | Percentage |
|---|--|------------|
| 1 | Yes  | 100.00%    |
| 2 | No (please explain)  | 0.00%      |
|   | Total  | 30         |

**Please describe any 'pearls' or takeaway messages. Include any changes or improvements in your practice that you plan to make as a result of attending this session. If no changes are identified, please explain why (program format, content not appropriate, nothing learned, etc.)**

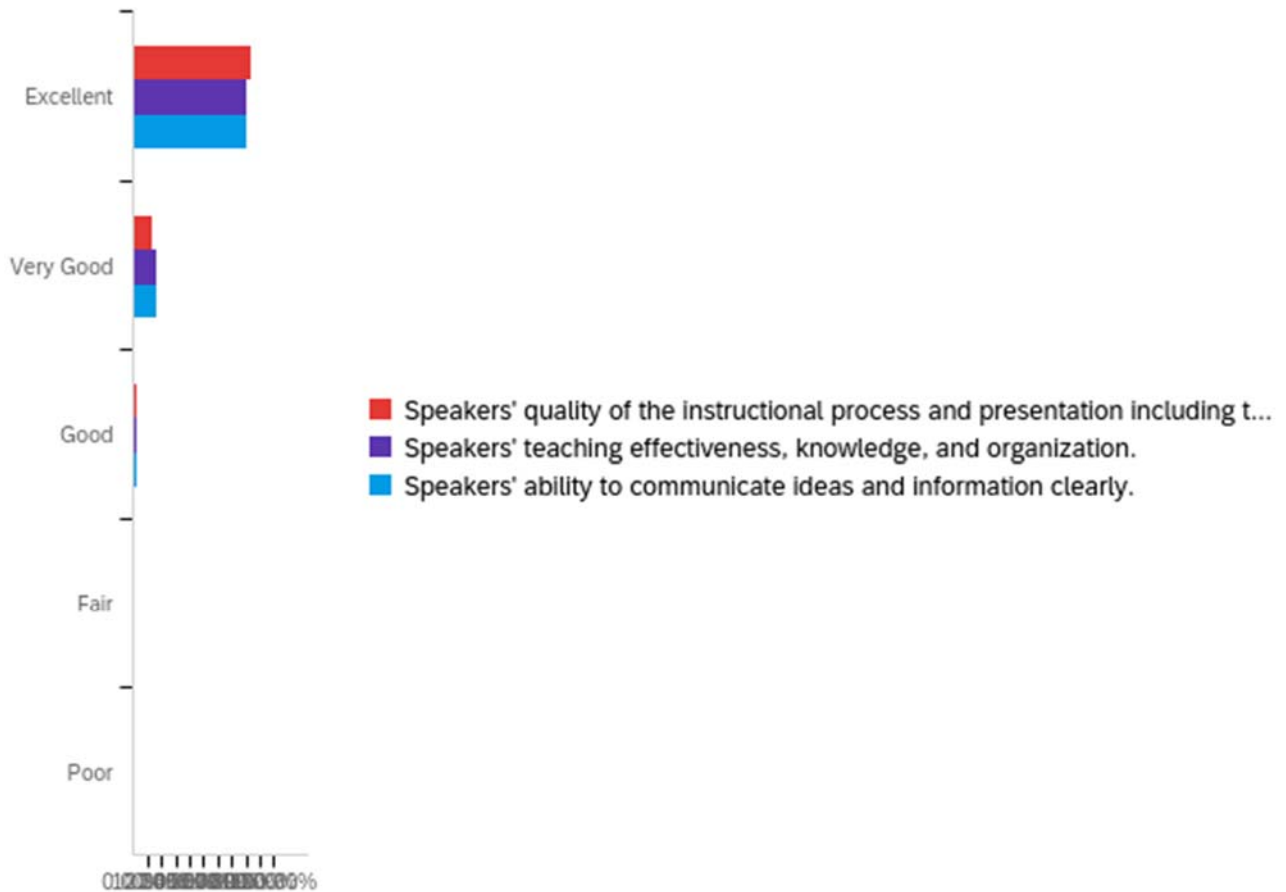
- As a PA with many acquaintances with hammer toe/ past hammer toe sx, this helps me provide more patient education on hammer toe to them!
- I had little previous experience with lesser metatarsal osteotomies outside of the Weil osteotomy.
- In the future will consider these alternate options.
- Will also consider whether or not performing correction of the digital deformity is necessary.
- As an incoming student, most of this content is new to me.

**Do you have any unanswered questions or additional comments?**

- No responses given.

**Hallux Rigidus: Fix or Fuse**  
**Michael Brage, MD, John Early, MD, and Sean Grambart, DPM, FACFAS**  
**Saturday, July 25 at 1 pm CT**

Please rate the following:

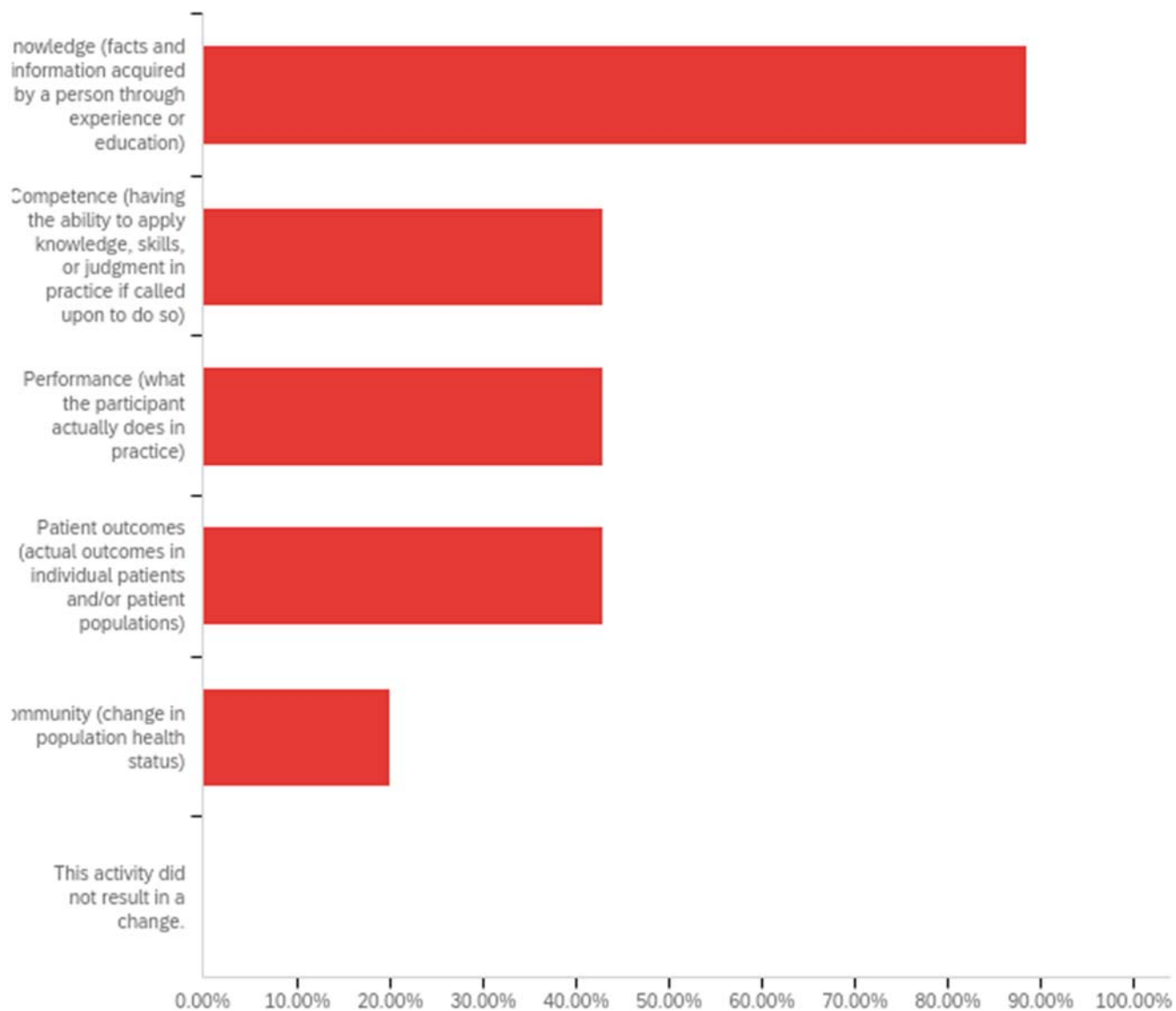


| # | Question  | Excellent | Very Good | Good  | Fair  | Poor  | Total |
|---|---|-----------|-----------|-------|-------|-------|-------|
| 1 | Speakers' quality of the instructional process and presentation including the effectiveness of educational methods. | 83.78%    | 13.51%    | 2.70% | 0.00% | 0.00% | 37    |
| 2 | Speakers' teaching effectiveness, knowledge, and organization.  | 81.08%    | 16.22%    | 2.70% | 0.00% | 0.00% | 37    |
| 3 | Speakers' ability to communicate ideas and information clearly.   | 81.08%    | 16.22%    | 2.70% | 0.00% | 0.00% | 37    |

Do you have any additional comments regarding the speakers?

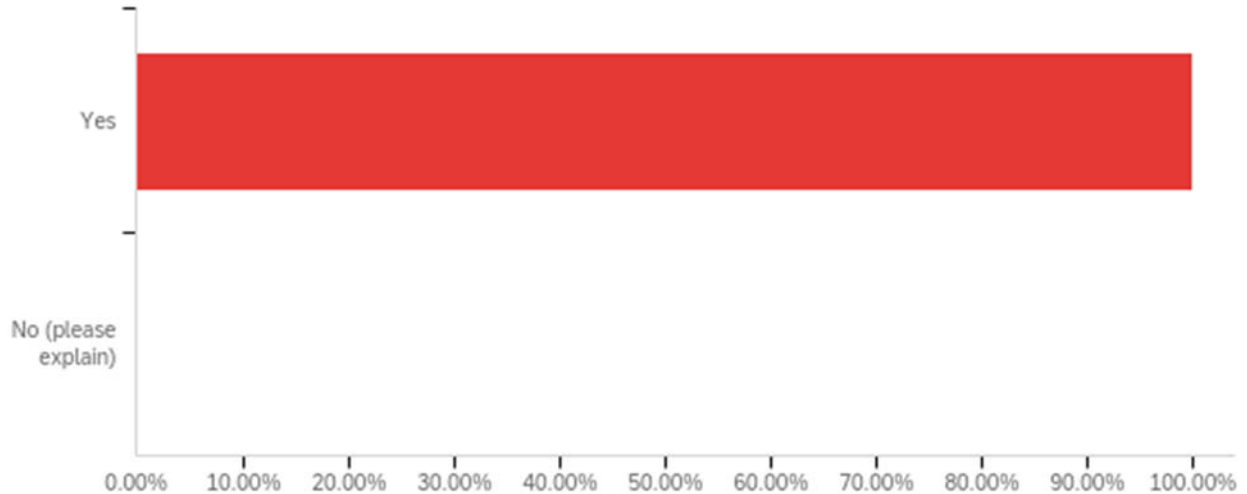
- Excellent.

**This session will result in a change in my (select all that apply):**



| # | This session will result in a change in my (select all that apply):   | Percentage |
|---|---|------------|
| 1 | Knowledge (facts and information acquired by a person through experience or education)                      | 37.35%     |
| 2 | Competence (having the ability to apply knowledge, skills, or judgment in practice if called upon to do so) | 18.07%     |
| 3 | Performance (what the participant actually does in practice)  | 18.07%     |
| 4 | Patient outcomes (actual outcomes in individual patients and/or patient populations)                        | 18.07%     |
| 5 | Community (change in population health status)  | 8.43%      |
| 6 | This activity did not result in a change.   | 0.00%      |
|   | Total   | 83         |

**Was this session balanced and free of commercial bias?**



| # | Was this session balanced and free of commercial bias? - Selected Choice | Percentage |
|---|--|------------|
| 1 | Yes  | 100.00%    |
| 2 | No (please explain)  | 0.00%      |
|   | Total  | 32         |

**Please describe any 'pearls' or takeaway messages. Include any changes or improvements in your practice that you plan to make as a result of attending this session. If no changes are identified, please explain why (program format, content not appropriate, nothing learned, etc.)**

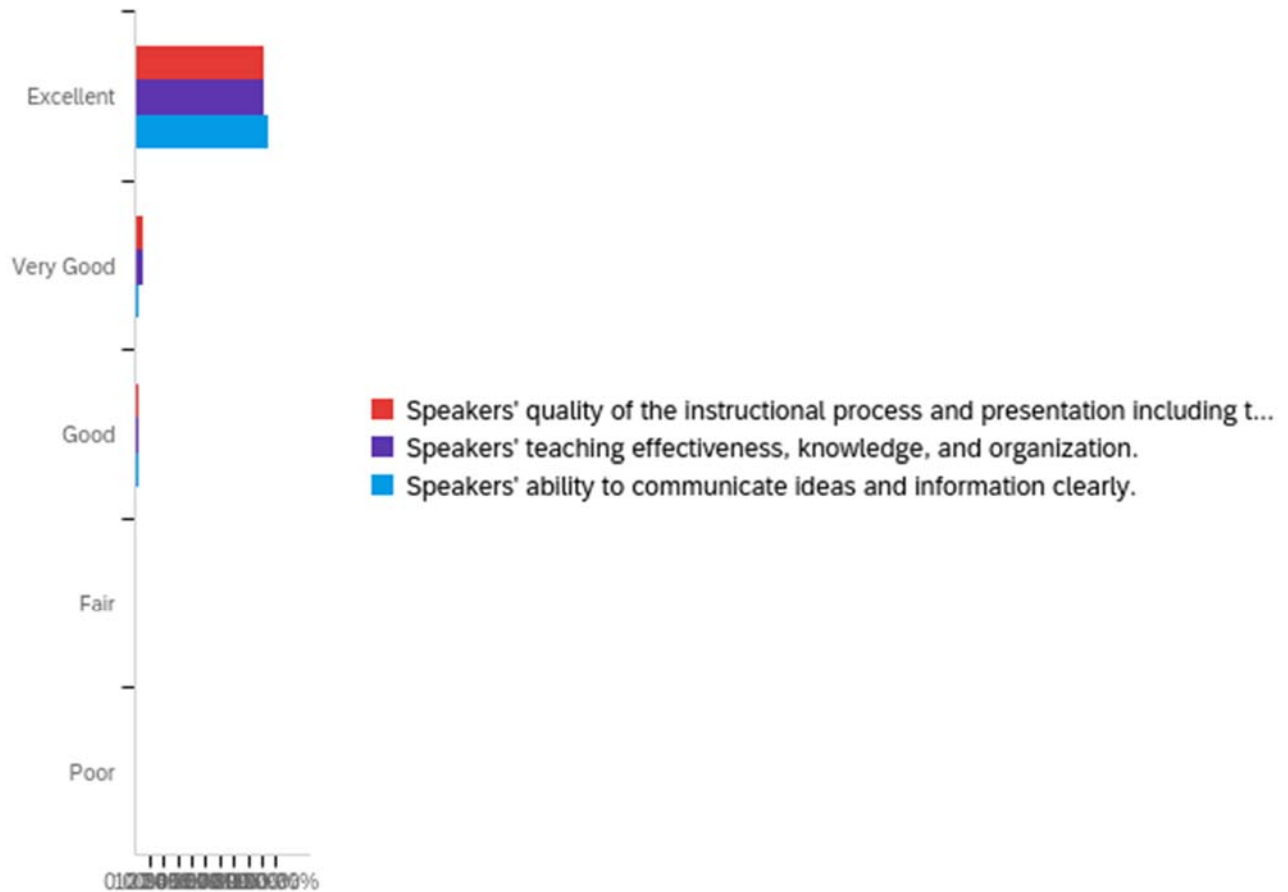
- As an incoming student, most of this content is new to me.

**Do you have any unanswered questions or additional comments?**

- No responses given.

**The Achilles Tendon**  
**Sean Grambart, DPM, FACFAS, Wesley Stotler, DO, and Christopher Reeves, DPM, FACFAS**  
**Sunday, July 26 at 8 am CT**

Please rate the following:

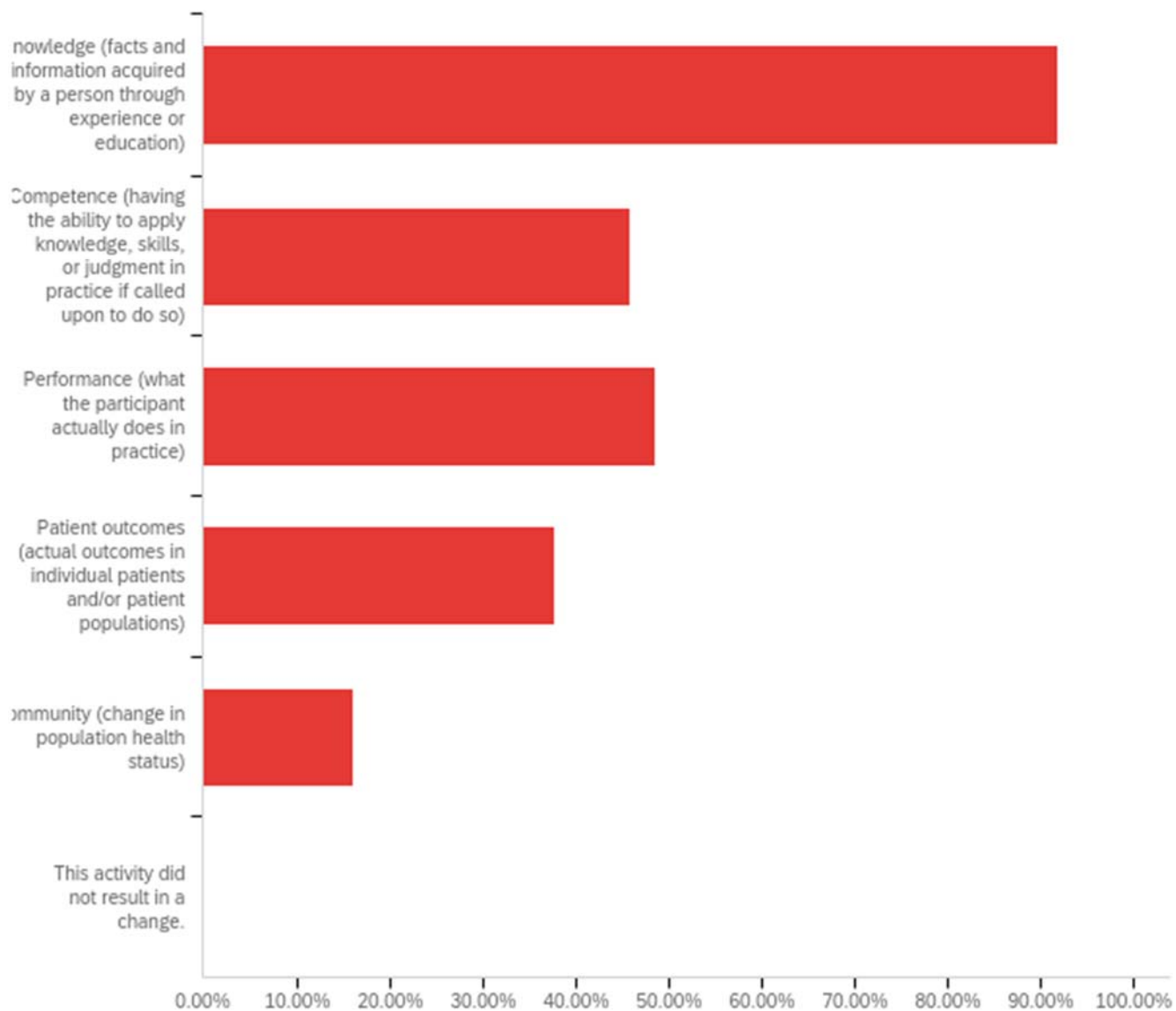


| # | Question  | Excellent | Very Good | Good  | Fair  | Poor  | Total |
|---|---|-----------|-----------|-------|-------|-------|-------|
| 1 | Speakers' quality of the instructional process and presentation including the effectiveness of educational methods. | 92.11%    | 5.26%     | 2.63% | 0.00% | 0.00% | 38    |
| 2 | Speakers' teaching effectiveness, knowledge, and organization.  | 92.11%    | 5.26%     | 2.63% | 0.00% | 0.00% | 38    |
| 3 | Speakers' ability to communicate ideas and information clearly.   | 94.74%    | 2.63%     | 2.63% | 0.00% | 0.00% | 38    |

**Do you have any additional comments regarding the speakers?**

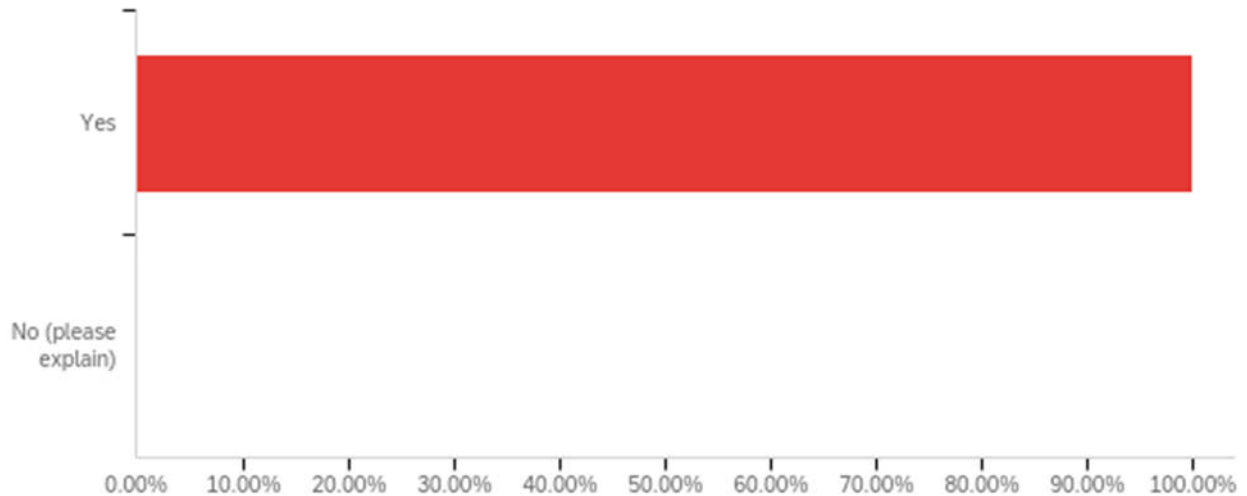
- No responses given.

**This session will result in a change in my (select all that apply):**



| # | This session will result in a change in my (select all that apply):   | Percentage |
|---|---|------------|
| 1 | Knowledge (facts and information acquired by a person through experience or education)                      | 38.20%     |
| 2 | Competence (having the ability to apply knowledge, skills, or judgment in practice if called upon to do so) | 19.10%     |
| 3 | Performance (what the participant actually does in practice)  | 20.22%     |
| 4 | Patient outcomes (actual outcomes in individual patients and/or patient populations)                        | 15.73%     |
| 5 | Community (change in population health status)  | 6.74%      |
| 6 | This activity did not result in a change.   | 0.00%      |
|   | Total   | 89         |

**Was this session balanced and free of commercial bias?**



| # | Was this session balanced and free of commercial bias? - Selected Choice | Percentage |
|---|--|------------|
| 1 | Yes  | 100.00%    |
| 2 | No (please explain)  | 0.00%      |
|   | Total  | 34         |

**Please describe any 'pearls' or takeaway messages. Include any changes or improvements in your practice that you plan to make as a result of attending this session. If no changes are identified, please explain why (program format, content not appropriate, nothing learned, etc.)**

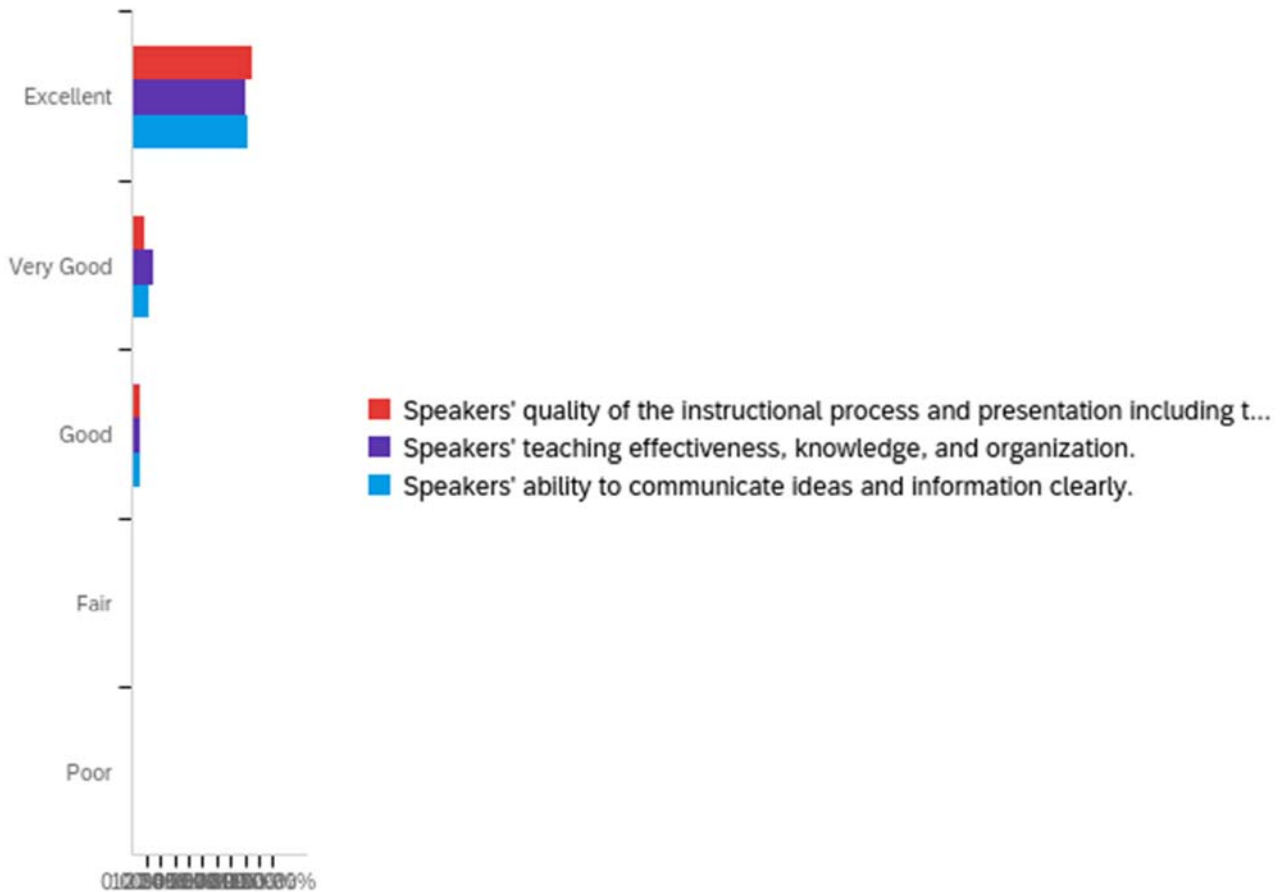
- As a PA with some acquaintances and past pts with Achilles issues, this helps me understand and explain it better and continue to advocate that they stay in touch with a F&A specialist and PTs.
- Reinforced my bias towards surgical fixation of the acute rupture for the active population.
- My general feel from doing a recent literature review was there's a lot of good evidence against Achilles tendon repair and I've personally seen 2 horrible Achilles tendon infections. That said, there was some very good evidence presented in this session by Dr. Grambart that could definitely guide selection/patient choice.
- This session was really informative regarding approaches to the Achilles' tendon. It was nice to hear different perspectives for different physicians.
- Patient goals are paramount for operative/non-operative intervention.
- As an incoming student, most of this content is new to me.

**Do you have any unanswered questions or additional comments?**

- No responses given

**Curbside Consult**  
**John Anderson, MD, Donald Bohay, MD, FACS, John Early, MD, and Gregory Pomeroy, MD**  
**Sunday, July 26 at 9 am CT**

Please rate the following:



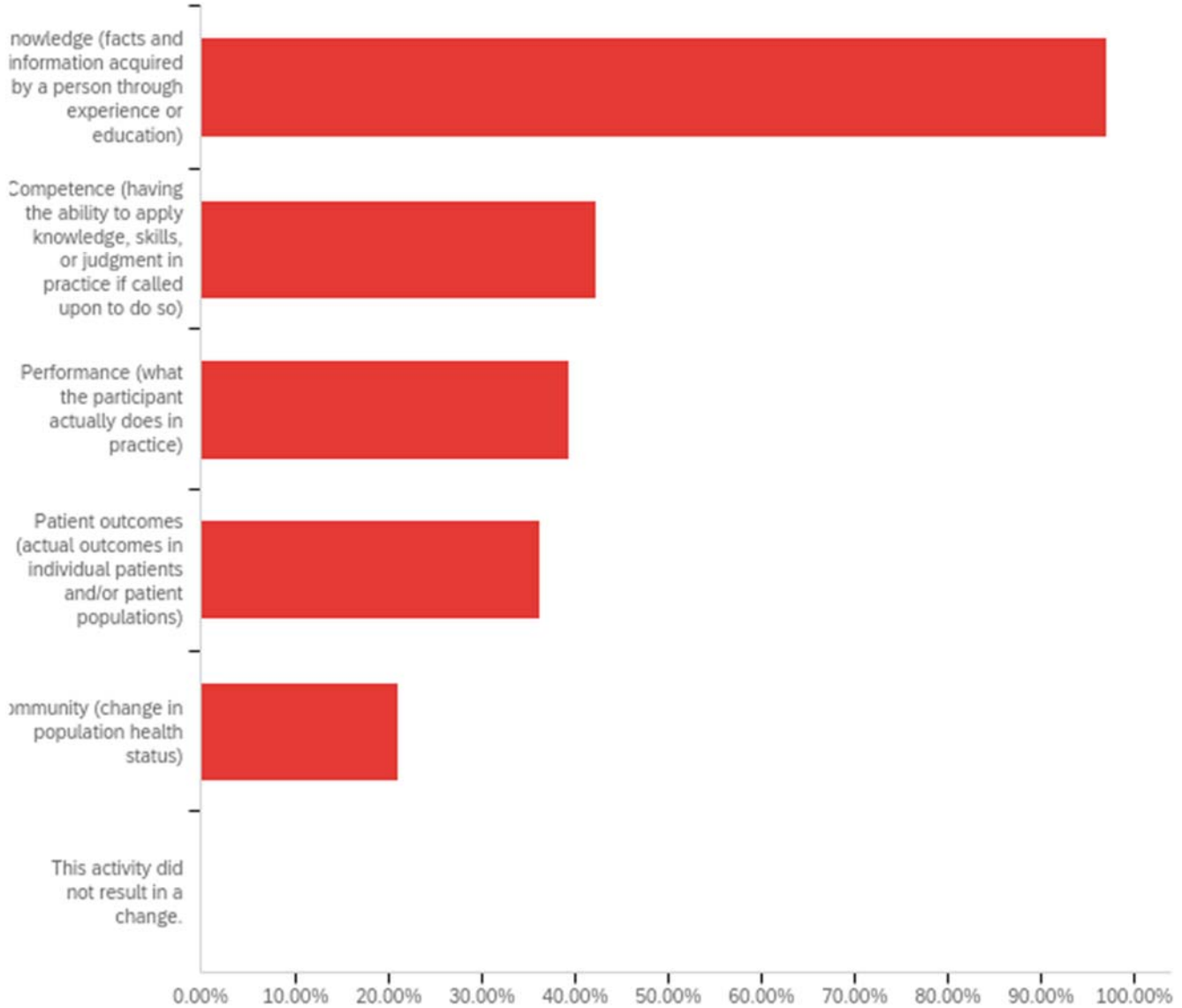
| # | Question  | Excellent | Very Good | Good  | Fair  | Poor  | Total |
|---|---|-----------|-----------|-------|-------|-------|-------|
| 1 | Speakers' quality of the instructional process and presentation including the effectiveness of educational methods. | 85.71%    | 8.57%     | 5.71% | 0.00% | 0.00% | 35    |
| 2 | Speakers' teaching effectiveness, knowledge, and organization.  | 80.00%    | 14.29%    | 5.71% | 0.00% | 0.00% | 35    |
| 3 | Speakers' ability to communicate ideas and information clearly.   | 82.86%    | 11.43%    | 5.71% | 0.00% | 0.00% | 35    |

**Do you have any additional comments regarding the speakers?**

- No responses given.

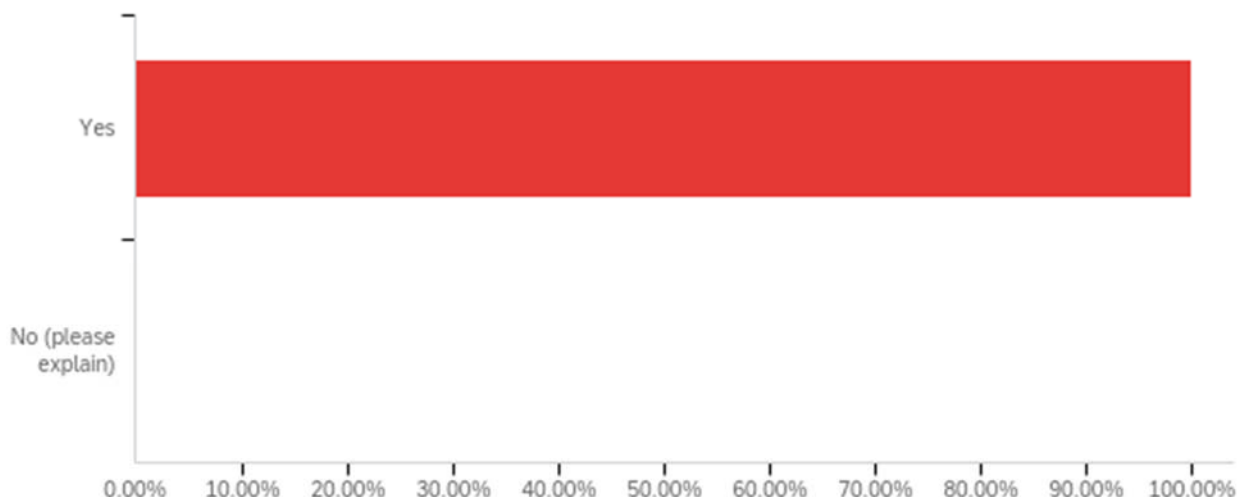


**This session will result in a change in my (select all that apply):**



| # | This session will result in a change in my (select all that apply):   | Percentage |
|---|---|------------|
| 1 | Knowledge (facts and information acquired by a person through experience or education)                      | 41.03%     |
| 2 | Competence (having the ability to apply knowledge, skills, or judgment in practice if called upon to do so) | 17.95%     |
| 3 | Performance (what the participant actually does in practice)  | 16.67%     |
| 4 | Patient outcomes (actual outcomes in individual patients and/or patient populations)                        | 15.38%     |
| 5 | Community (change in population health status)  | 8.97%      |
| 6 | This activity did not result in a change.   | 0.00%      |
|   | Total   | 78         |

**Was this session balanced and free of commercial bias?**



| # | Was this session balanced and free of commercial bias? - Selected Choice | Percentage |
|---|--|------------|
| 1 | Yes  | 100.00%    |
| 2 | No (please explain)  | 0.00%      |
|   | Total  | 33         |

**Please describe any 'pearls' or takeaway messages. Include any changes or improvements in your practice that you plan to make as a result of attending this session. If no changes are identified, please explain why (program format, content not appropriate, nothing learned, etc.)**

- Taking care not to cut lateral cortex for Evans osteotomy, using osteotome.
- Using hintermann for reduction of fragment.
- This was one of my favorite sessions--really enjoyed the conversation surrounding reconstruction of the fixed equinus deformity.
- Was really helpful to listen to the thought process of others. Felt like I walked away with a lot of new considerations moving forward in my practice.
- This session was a really interesting part of the whole symposium.
- It was fun to hear how each panelist would work up the cases and was a way for symposium participants to get some advice on difficult cases.
- As an incoming student, most of this content is new to me.

**Do you have any unanswered questions or additional comments?**

- As a PA with acquaintances with F&A issues and with patients (inpatient psychiatry, long-term, walking and doing activities constantly on hard/non-giving floors, experiencing occasional F&A injury and need for referral) this all helps me with patient education and referral processes. All the presenters and moderators were excellent and motivated about the topics presented. That always makes a difference in attending CMEs!