



# **Simulation Education** **Evidence-Based Best** **Practices**

**Session 7: SIM-IPE**

Developed for Des Moines University

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The purpose of this workbook is to provide a resource to further develop your skillset as a simulation educator. Associated with each of the *Simulation Education Evidence-Based Best Practices* sessions is a workbook that contains short self-learning activities and resources. Please take some time between sessions to apply what you learned. Prior to the next session, answers and explanations will be provided on the activities designed for each session.

If you have any questions, please don't hesitate to connect with us.



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## Accreditation for IPE

- **Accreditation Commission for Education in Nursing (ACEN)**
  - Curriculum, 4.6 The curriculum and instructional processes reflect educational theory, interprofessional collaboration, research, and current standards of practice.  
<https://www.acenursing.org/acen-accreditation-manual-standards-and-criteria/>
- **Accreditation Standards for Clinical Postgraduate PA Programs ©**
  - Section B Curriculum, B1.11 – B1.15
    - [http://www.arc-pa.org/wp-content/uploads/2020/11/Postgrad-Standards-3rd-ed\\_FINAL7.20.pdf](http://www.arc-pa.org/wp-content/uploads/2020/11/Postgrad-Standards-3rd-ed_FINAL7.20.pdf)
- **Commission on Accreditation in Physical Therapy Education**
  - Standard 6 Comprehensive Curriculum Plan, Required Element 6F
    - <https://www.capteonline.org/globalassets/capte-docs/capte-pt-standards-required-elements.pdf>
- **Commission on Osteopathic College Accreditation (COCA)**
  - Standard 5: Learning Environment, Element 5.1: Professionalism
  - Standard 6: Curriculum, Element 6.8: Interprofessional Education for Collaborative Practice
    - <https://osteopathic.org/wp-content/uploads/2018/02/com-continuing-accreditation-standards.pdf>
- **Council on Education for Public Health**
  - D2. MPH Foundational Competencies (SPH and PHP), Interprofessional<sup>12</sup> Practice 21: Perform effectively on interprofessional teams
  - D3. DrPH Foundational Competencies (SPH and PHP, if applicable), Policy & Programs: 17. Propose interprofessional team approaches to improving public health
    - <https://media.ceph.org/documents/2016.Criteria.pdf>
- **Council on Podiatric Medical Education (CPME or Council)**
  - Standard 4 Curriculum, Domain VI: Interprofessional Collaborative Practice
  - <https://www.cpme.org/files/CPME%20120%20Standards%20and%20Requirements%20for%20Accrediting%20Colleges%20of%20Podiatric%20Medicine%20October%202019%20-%20DP%20Edit.pdf>
- **Canadian Interprofessional healthcare collaboration**
  - <http://www.cihc-cpis.com/>

## Tools for IPE

Centre for Interprofessional Education

<https://ipe.utoronto.ca/tools-toolkits>

Interprofessional care competency framework and team assessment toolkit

<https://odha.on.ca/wp-content/uploads/2017/05/IPC-Framework-and-Toolkit-Web.pdf>

RIPLS: Readiness for interprofessional learning scale

<https://nexusipe.org/informing/resource-center/ripls-readiness-interprofessional-learning-scale>

Center for Health and Interprofessional Practice (The University of Texas at Austin)

<https://healthipe.utexas.edu/>

## **Modalities of Simulation for SIM-IPE:**

### Escape Rooms

Foltz-Ramos, K., Fusco, N., & Paige, J. (2021). Saving patient x: A quasi-experimental study of teamwork and performance in simulation following an interprofessional escape room. *Journal of Interprofessional care*, a-head-of-print, 1-8.  
<https://doi.org/10.1080/13561820.2021.1874316>

### Virtual Simulation

[http://www.can-sim.ca/games/ipecomm/story\\_html5.html](http://www.can-sim.ca/games/ipecomm/story_html5.html)

### Case Studies

[https://www.uwo.ca/fhs/education/ipe/case\\_studies.html](https://www.uwo.ca/fhs/education/ipe/case_studies.html)

### Montgomery College IPE

<https://www.montgomerycollege.edu/academics/departments/nursing-tpss/ipe-simulation-modules.html/index.html>

### FoamEd Cases IPE

<https://emsimcases.com/>