THE FUTURE OF CLINICAL EDUCATION IN PHYSICAL THERAPIST EDUCATION

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OBJECTIVES

• Discuss strengths, weaknesses, opportunities, and threats for the current model of clinical education
• Identify emerging themes in physical therapist clinical education
• Appraise the benefits and barriers of proposed models
IMPETUS FOR CHANGE

- Supply/demand for clinical sites
- Transition to DPT
- Variability
- Economics
- Disconnect
- Vision statement update
EMERGING THEMES

• Consolidation
• Length and timing
• Changing roles
• Economics
CONSOLIDATION

- Physical Therapy Education Networks (PTENs)
- Regional Core Networks (RCNs)
LENGTH AND TIMING

- Integrated experiences
- Year-long internships
CHANGING ROLES

- Clinical education specialist
- DCEs, CCCEs as “bridge agents”
- Clinical education faculty
ECONOMICS

- Clinic constraints: space, productivity, payer restrictions
- Academic program support for clinical partners
• **Vision:** Clinical education in physical therapy will have a common culture of teaching and learning based in strong partnerships with shared responsibility for preparing all students to enter and progress through their clinical education experiences prepared for practice.

• Two days of collaboration
• Multiple Stakeholders
CLINICAL EDUCATION SUMMIT

• Guiding principles to achieve a desired outcome and guide solutions

• Recommendations to create a strong culture of teaching and learning (harmonization)

• Recommendations to research and pilot new directions to strengthen clinical education (innovation)

• Desired outcomes
Culture of Teaching & Learning
  - Shared Responsibility
  - Common Language

Partnerships
  - Clinical Education Partnerships
  - CCCES as Education Leaders
  - Clinical Site Recognition
  - Culture of Shared Responsibility
  - Collaboration through Networks

Curricular Experiences
  - Clinical Curricula
  - Integrated Clinical Education
  - Criteria for Exiting Curriculum
  - Terminal Internship
  - Community Centered Physical Therapy Services

Student Readiness
  - Readiness to Enter & Progress through Clinical Education
  - Student Competencies
DESIRED OUTCOMES

• Embody a strong culture of teaching & learning.
• Develop effective communication & shared language.
• Clinical educators will be prepared, supported & recognized.
• Quality clinical education will be recognized.
• Strong partnerships will be built and sustained.
• Students are ready to progress through clinical education to entry-level practice.
• Sustainable clinical education model.
NEXT STEPS

- Continue dialogue

- ACAPT will review and approve recommendations and incorporate plans into the strategic plan and initiatives.
  - Collaborative task forces
  - Support/collaboration with current initiatives
  - Funding of research studies
  - Initiation of pilot projects
REFERENCES


