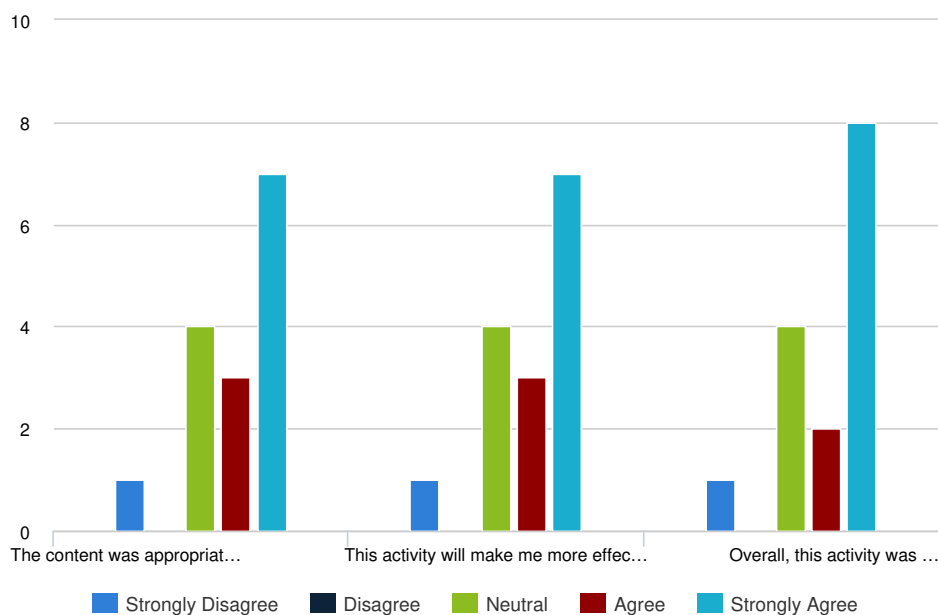


How to Teach at the Bedside Activity Date: 02/09/2015 - 12/31/2018

Evaluation Summary

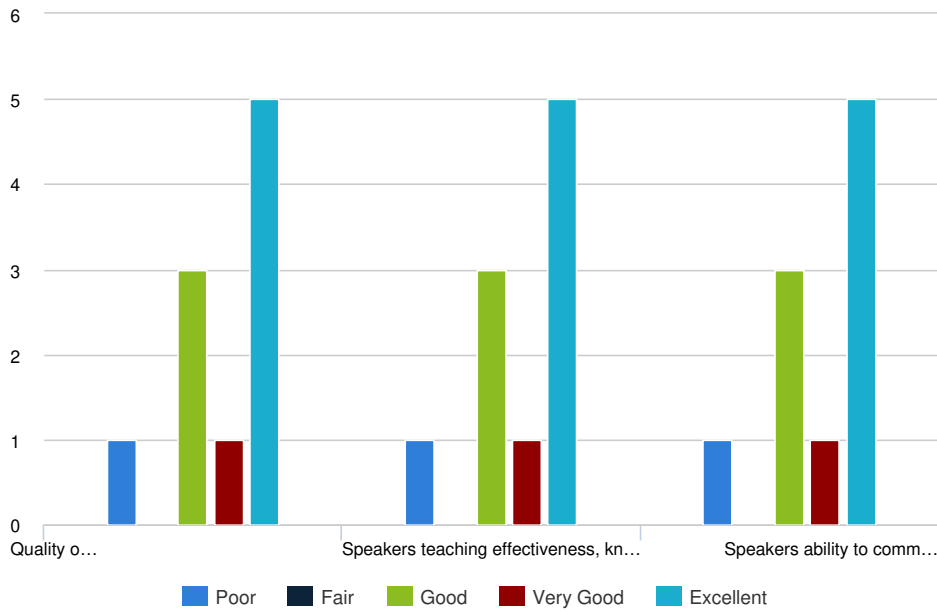
Please indicate the extent to which you agree with the following statements:



Result details

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The content was appropriate to my practice and teaching of students.	1	0	4	3	7
This activity will make me more effective in my clinical teaching.	1	0	4	3	7
Overall, this activity was balanced and free of commercial bias.	1	0	4	2	8

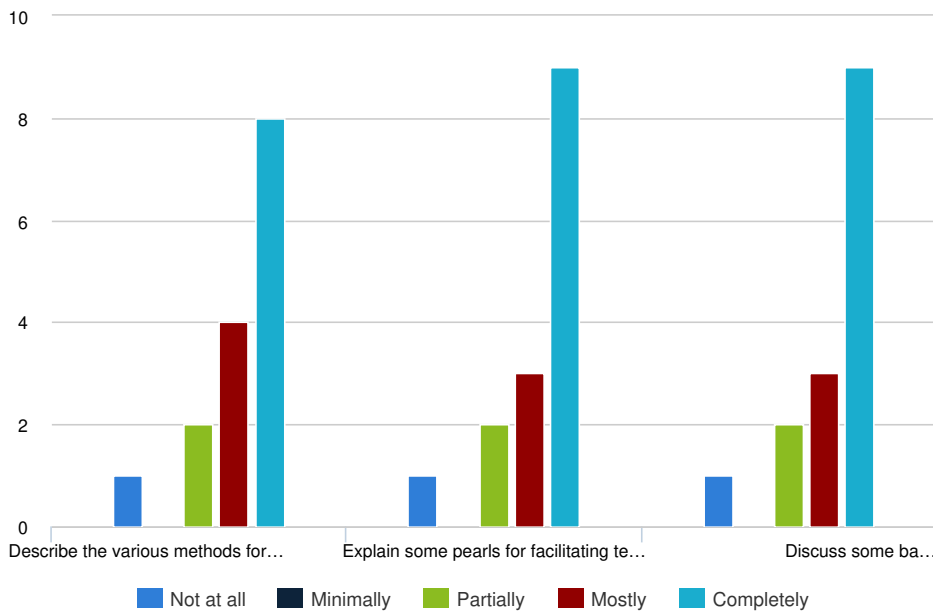
Please rate the following:



Result details

	Poor	Fair	Good	Very Good	Excellent
Quality of the instructional process and presentation including the effectiveness of educational methods.	1	0	3	1	5
Speakers teaching effectiveness, knowledge, and organization.	1	0	3	1	5
Speakers ability to communicate ideas and information clearly.	1	0	3	1	5

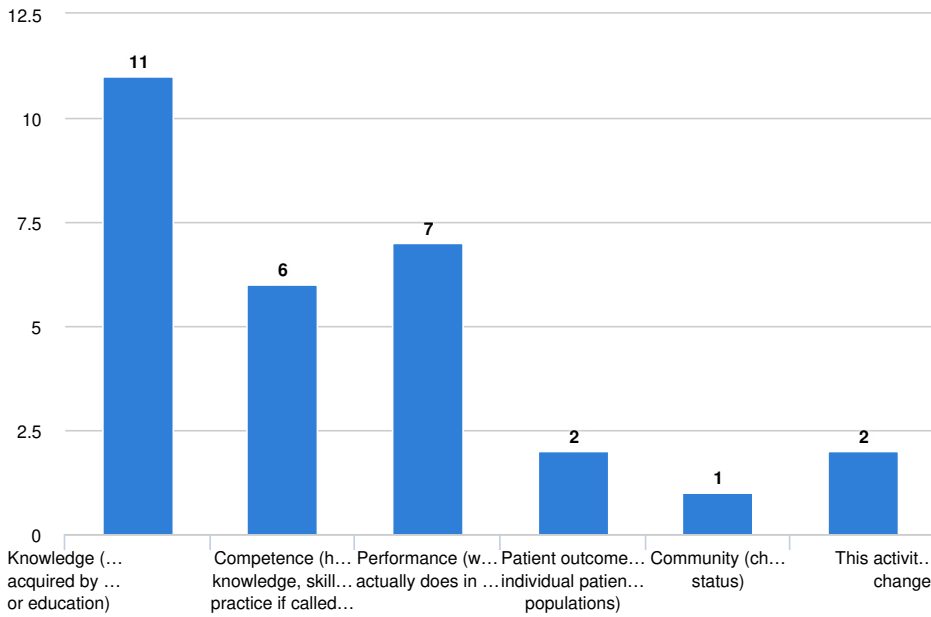
Did the activity meet your expectations in accomplishing the stated objectives?



Result details

	Not at all	Minimally	Partially	Mostly	Completely
Describe the various methods for teaching at the bedside.	1	0	2	4	8
Explain some pearls for facilitating teaching at the bedside.	1	0	2	3	9
Discuss some barriers to teaching at the bedside and how to overcome them.	1	0	2	3	9

This educational activity will result in a change in my:

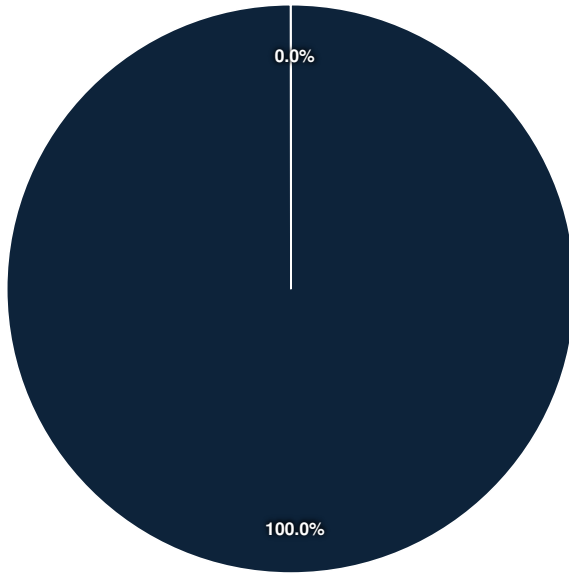


Result

details

Knowledge (facts and information acquired by a person through experience or education)	11
Competence (having the ability to apply knowledge, skills, or judgment in practice if called upon to do so)	6
Performance (what the participant actually does in practice)	7
Patient outcomes (actual outcomes in individual patients and/or patient populations)	2
Community (change in population health status)	1
This activity did not result in a change.	2

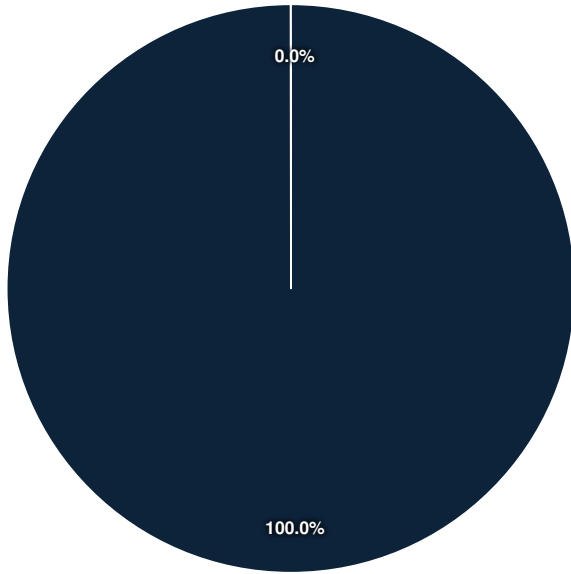
Please describe any 'pearls' or takeaway messages.



Result details

Left Blank	0
User entered value	15
Average submission length in words (ex blanks)	2.93
~	
/	
need to get some students to teach	
Teaching is valuable	
Good information on bedside teaching	
na	
NA	
well done	
Well done	
Great	
You need students to teach students	
n/a	
Interesting examples	
the importance of bedside teaching	
Patient bedside education enhances medical student education	

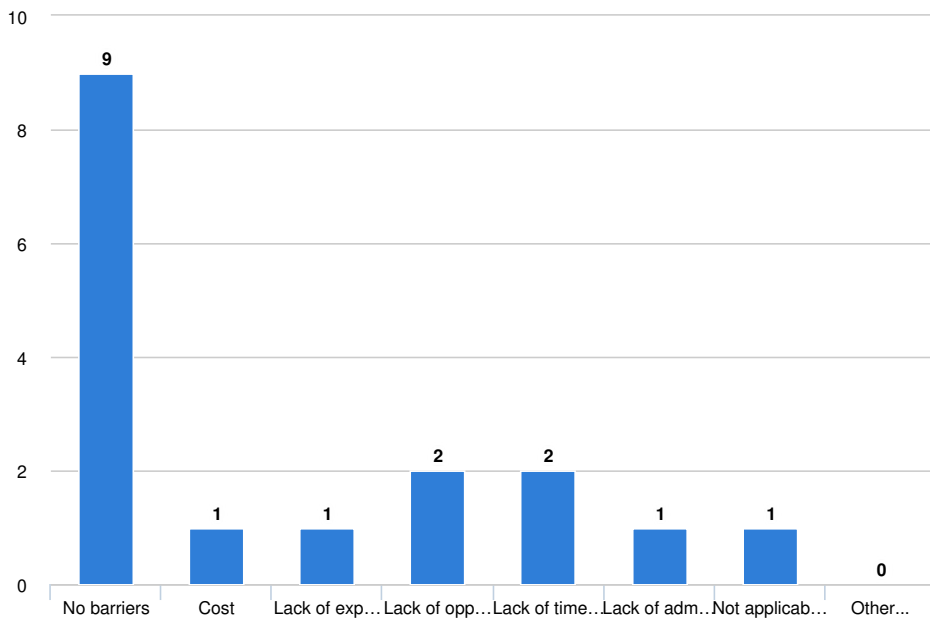
Please note any changes or improvements in the teaching of medical students that you plan to make as a result of attending this educational activity. If no changes are identified, please explain why (program format, content not appropriate, nothing learned, etc.)



Result details

Left Blank	0
User entered value	15
Average submission length in words (ex blanks)	2.60
~	
/	
getting students	
more willingness to teach	
Not applicable at this time	
na	
NA	
none	
none	
Awesome	
Bedside is best	
n/a	
None	
evidence based medicine	
I plan on using bedside teaching with patient rather than teaching in the hallway.	

Please identify any barriers that you perceive in implementing these changes.

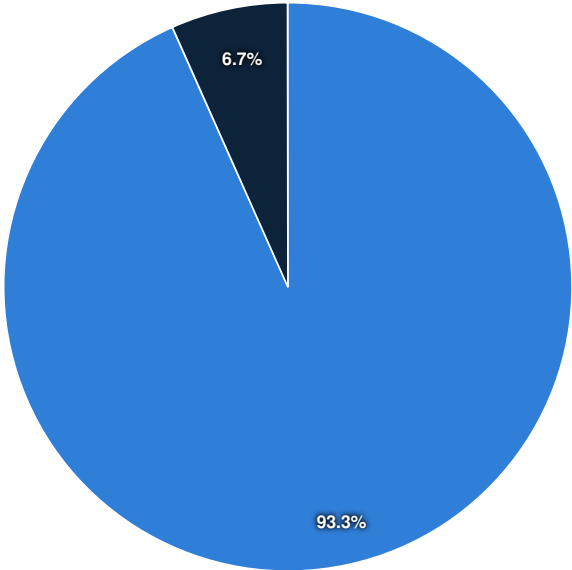


Result

details

No barriers	9
Cost	1
Lack of experience	1
Lack of opportunity (students)	2
Lack of time to teach students	2
Lack of administrative support	1
Not applicable to my practice	1
Other...	0

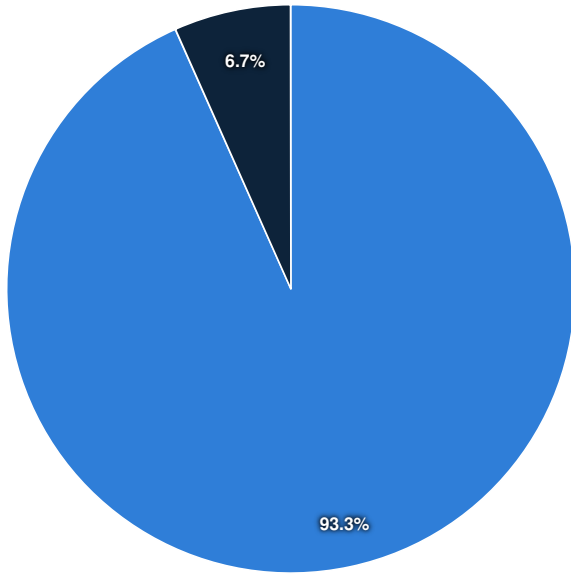
How will you address these barriers in order to implement these changes?



Result details

Left Blank	14
User entered value	1
Average submission length in words (ex blanks)	1.00
na	

Do you have any unanswered questions? If yes, please explain.



Result details

Left Blank	14
User entered value	1
Average submission length in words (ex blanks)	1.00
no	

