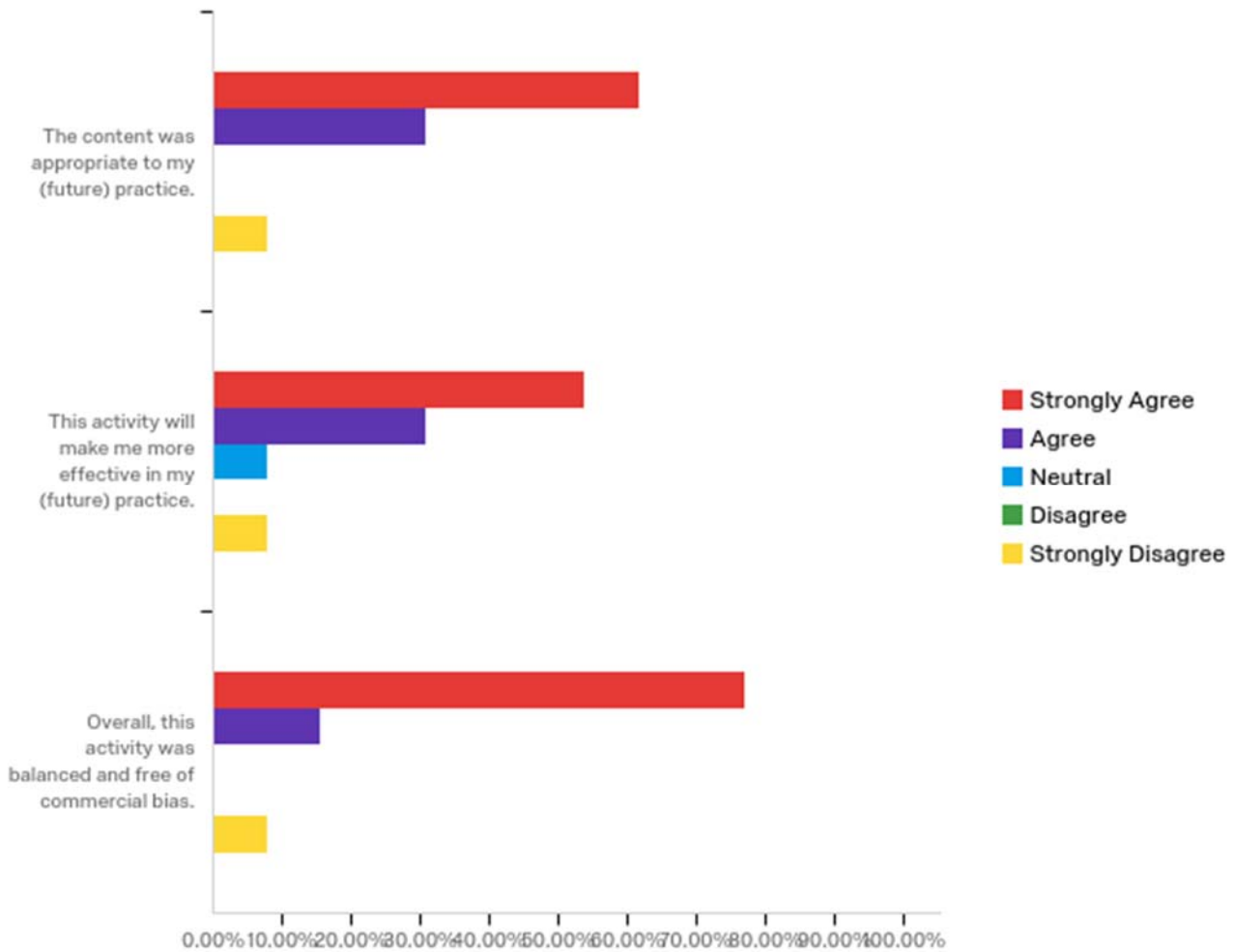


CME Evaluation Summary

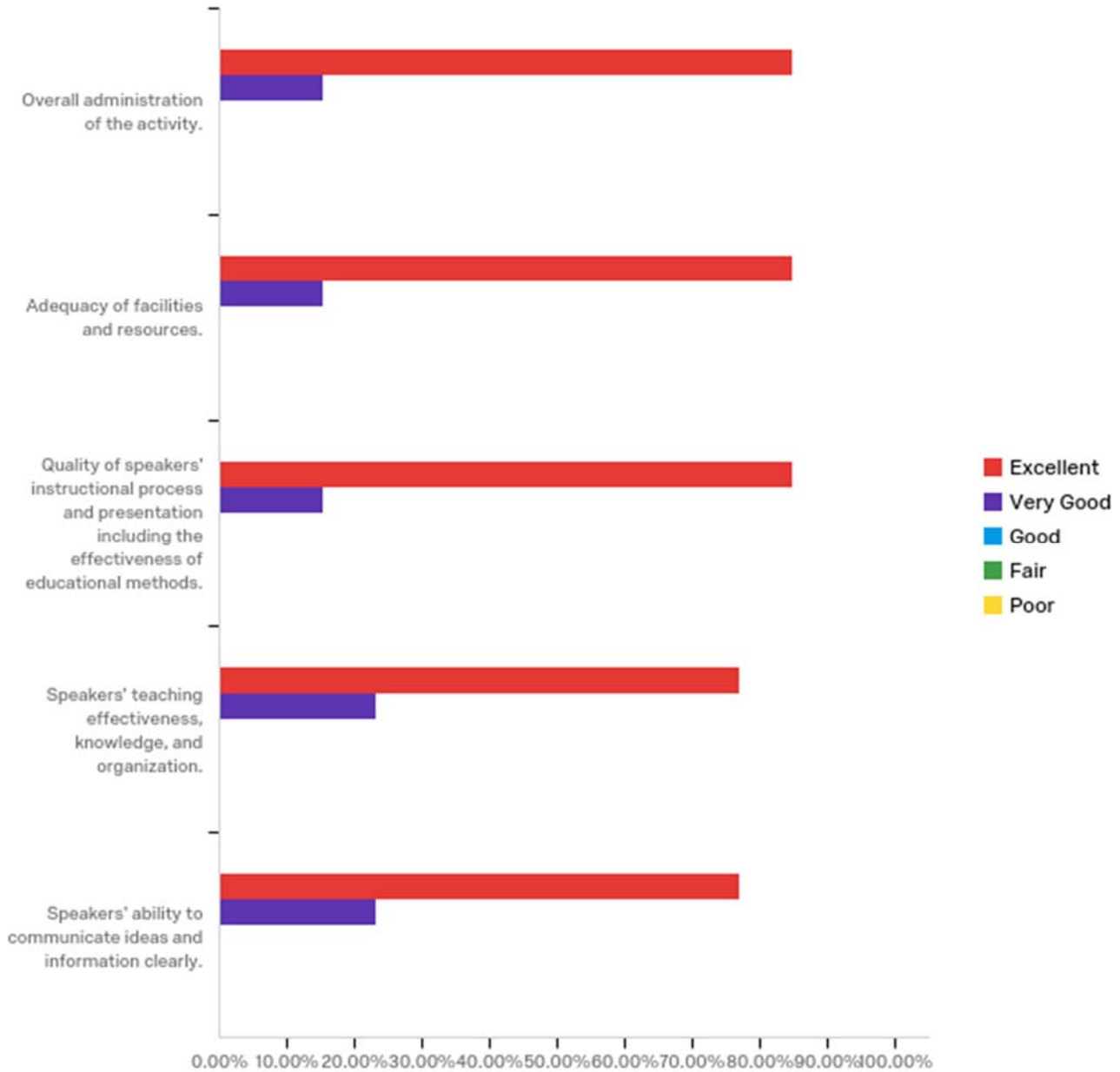
DMU Grand Rounds - Alzheimer's and Dementia: A Caregiver and Clinician Perspective
 March 1, 2018

Q1 - Please indicate the extent to which you agree with the following statements:



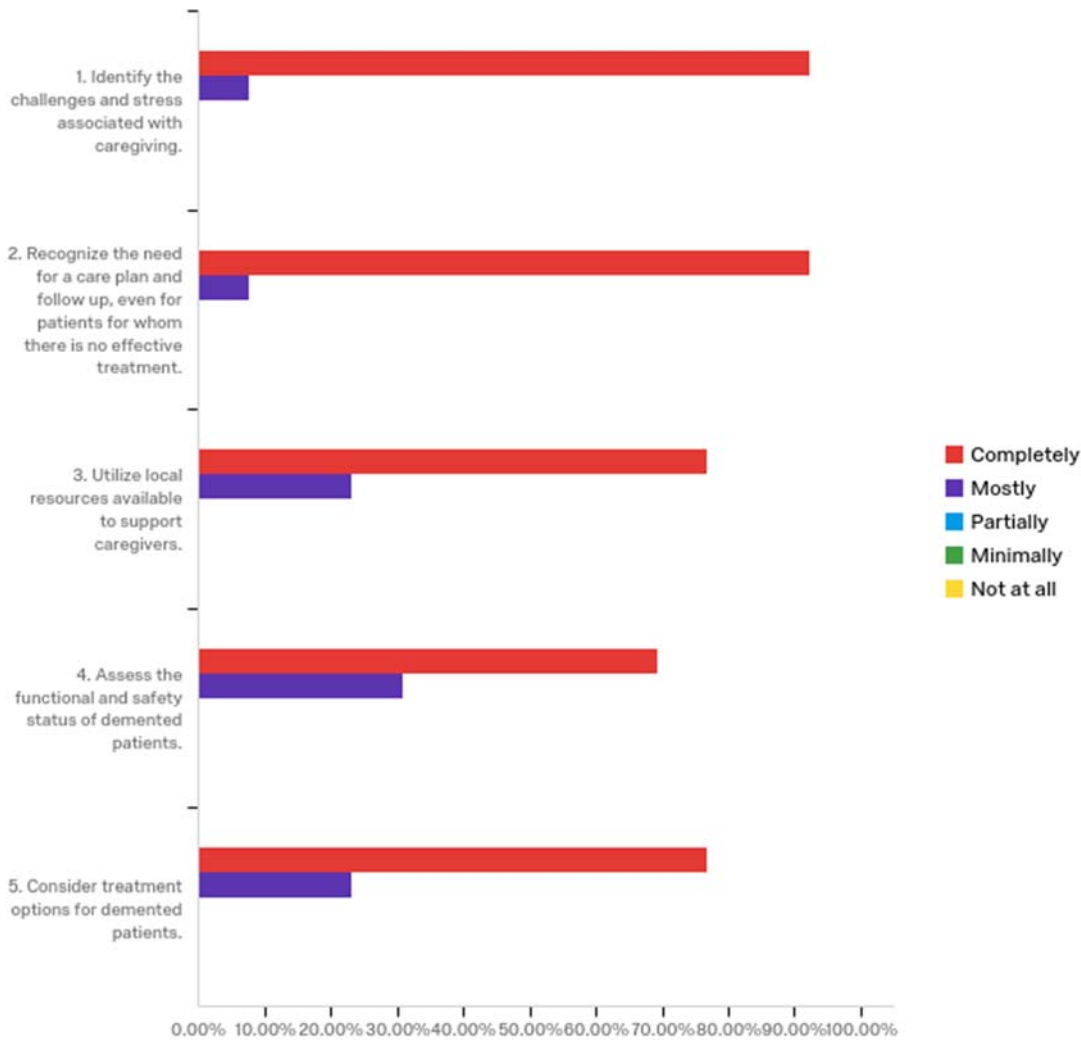
#	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The content was appropriate to my (future) practice.	61.54% 8	30.77% 4	0.00% 0	0.00% 0	7.69% 1	13
2	This activity will make me more effective in my (future) practice.	53.85% 7	30.77% 4	7.69% 1	0.00% 0	7.69% 1	13
3	Overall, this activity was balanced and free of commercial bias.	76.92% 10	15.38% 2	0.00% 0	0.00% 0	7.69% 1	13

Q2 - Please rate the following:



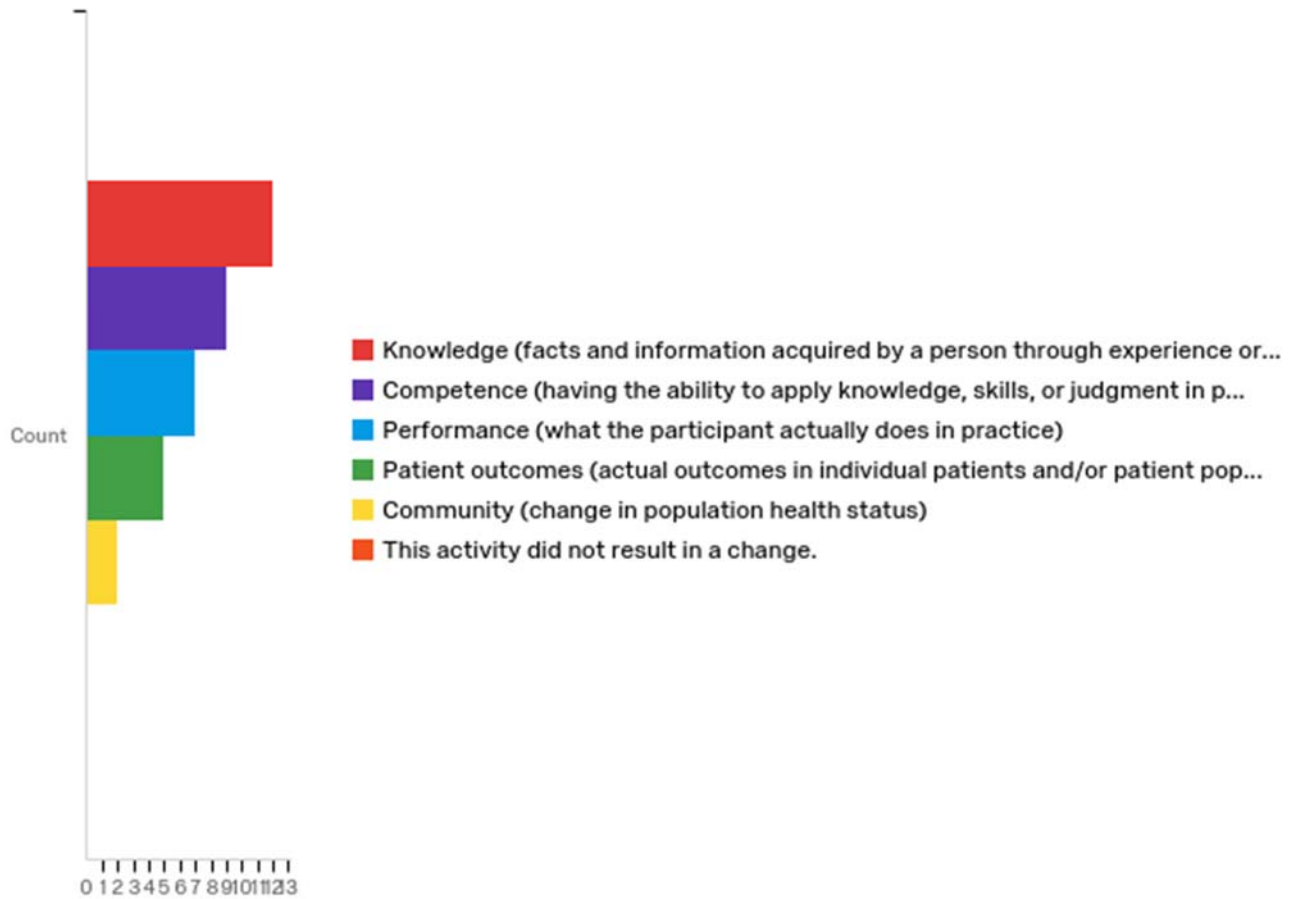
#	Question	Excellent	Very Good	Good	Fair	Poor	Total					
1	Overall administration of the activity.	84.62%	11	15.38%	2	0.00%	0	0.00%	0	0.00%	0	13
2	Adequacy of facilities and resources.	84.62%	11	15.38%	2	0.00%	0	0.00%	0	0.00%	0	13
3	Quality of speakers' instructional process and presentation including the effectiveness of educational methods.	84.62%	11	15.38%	2	0.00%	0	0.00%	0	0.00%	0	13
4	Speakers' teaching effectiveness, knowledge, and organization.	76.92%	10	23.08%	3	0.00%	0	0.00%	0	0.00%	0	13
5	Speakers' ability to communicate ideas and information clearly.	76.92%	10	23.08%	3	0.00%	0	0.00%	0	0.00%	0	13

Q3 - Did the activity meet your expectations in accomplishing the stated objectives?



#	Question	Completely	Mostly	Partially	Minimally	Not at all	Total
1	Identify the challenges and stress associated with caregiving.	92.31% 12	7.69% 1	0.00% 0	0.00% 0	0.00% 0	13
2	Recognize the need for a care plan and follow up, even for patients for whom there is no effective treatment.	92.31% 12	7.69% 1	0.00% 0	0.00% 0	0.00% 0	13
3	Utilize local resources available to support caregivers.	76.92% 10	23.08% 3	0.00% 0	0.00% 0	0.00% 0	13
4	Assess the functional and safety status of demented patients.	69.23% 9	30.77% 4	0.00% 0	0.00% 0	0.00% 0	13
5	Consider treatment options for demented patients.	76.92% 10	23.08% 3	0.00% 0	0.00% 0	0.00% 0	13

Q4 - This educational activity will result in a change in my (select all that apply):



#	Answer	%	Count
1	Knowledge (facts and information acquired by a person through experience or education)	34.29%	12
2	Competence (having the ability to apply knowledge, skills, or judgment in practice if called upon to do so)	25.71%	9
3	Performance (what the participant actually does in practice)	20.00%	7
4	Patient outcomes (actual outcomes in individual patients and/or patient populations)	14.29%	5
5	Community (change in population health status)	5.71%	2
6	This activity did not result in a change.	0.00%	0
	Total	100%	35

Q5 - Please describe any 'pearls' or takeaway messages.

- My biggest takeaway message is the importance of helping the family come up with a plan of action. This helps the family understand what they can expect and be able to plan for it.
- Mrs. Christine Sutton, the wife of my deceased classmate Gerald Sutton DO, (Class of '76) made a huge impact by describing the caregiving to a caregiver with early onset Alzheimer's Disease. She described the worsening of his symptoms ultimately leading to being placed in a nursing home where he formerly rounded on in-patients. It was a very courageous sharing of an emotionally traumatic chapter in their lives. She has given this presentation with Dr. Selden Spencer four times and I applaud their cooperative approach - the emotional and the medical/scientific aspects of Alzheimer's Disease. I hope the medical students were as impressed as I was by this lecture.
- Dementia can have very different presentations in different patients. Caregivers should be connected with resources so they are not isolated and overworked when caring for loved ones with dementia.
- What a moving story! My pearl was the quote "Once you have seen one Alzheimer's patient, you have seen ONE Alzheimer's patient."

Q6 - Please note any changes or improvements in your practice that you plan to make as a result of attending this educational activity. If no changes are identified, please explain why (program format, content not appropriate, nothing learned, etc.)

- With my future patients I will be sure to have conversations about end of life care well in advance so that I can help patients to plan for how they wish to be cared for well before an actual crisis or diagnosis.
- I plan to be honest with caregivers about realistic long-term goals.

Q7 - Please identify any barriers that you perceive in implementing any changes. Select all that apply.

#	Answer	%	Count
1	N/A, I am a student	76.92%	10
2	No barriers	0.00%	0
3	Cost	0.00%	0
4	Lack of experience	0.00%	0
5	Lack of opportunity (patients)	0.00%	0
6	Lack of resources (equipment)	0.00%	0
7	Lack of administrative support	0.00%	0
8	Insurance/reimbursement issues	0.00%	0
9	Lack of consensus or professional guidelines	0.00%	0
10	Lack of time to assess/counsel patients	15.38%	2
11	Patient/compliance issues	7.69%	1
12	Not applicable to my practice	0.00%	0
13	Other (please specify)	0.00%	0
	Total	100%	13

Q8 - How will you address these barriers in order to implement these changes in your practice?

- Narrow my practice to Geriatrics.

Q9 - Do you have any unanswered questions or additional comments?

- Thank you for bringing Christine to grand rounds. Her story is impactful, and I'll remember her when I enter practice.
- I wish the presentation had been a little longer, as I would have liked to hear more from the neurologist about the biological basis of Alzheimer's dementia.